

# Pecyn Dogfennau



Mark James LLM, DPA, DCA  
Prif Weithredwr,  
Chief Executive,  
Neuadd y Sir, Caerfyrddin. SA31 1JP  
County Hall, Carmarthen. SA31 1JP

**DYDD LLUN, 20FED TACHWEDD, 2017**

**AT: HOLL AELODAU'R PWYLLGOR CRAFFU ADDYSG A PHLANT**

YR WYF DRWY HYN YN EICH GALW I FYNYCHU CYFARFOD O'R **PWYLLGOR CRAFFU ADDYSG A PHLANT** SYDD I'W GYNNAL YN Y SIAMBR, 3 HEOL SPILMAN, CAERFYRDDIN AM **10.00 A.M.** AR **DDYDD LLUN, 27AIN TACHWEDD, 2017** ER MWYN CYFLAWNI'R MATERION A AMLINELLIR AR YR AGENDA ATODEDIG.

*Mark James* DYB

**PRIF WEITHREDWR**



**AILGYLCHWCH OS GWELWCH YN DDA**

<b>Swyddog Democrataidd:</b>	<b>Michelle Evans Thomas</b>
<b>Ffôn (Llinell Uniongyrchol):</b>	<b>(01267) 224470</b>
<b>E-bost:</b>	<b>MEEvansThomas@sirgar.gov.uk</b>
<b>Cyf:</b>	<b>AD016-001</b>

# PWYLLGOR CRAFFU ADDYSG A PHLANT

14 AELOD O'R CYNGOR, 2 AELOD ANETHOLEDIG SYDD Â PHLEIDLAIS  
A 3 RHIANT-LYWODRAETHWYR ETHOLEDIG SYDD Â PHLEIDLAIS

## GRŴP PLAID CYMRU – 7 AELOD

- |    |            |                          |
|----|------------|--------------------------|
| 1. | Cynghorydd | Liam Bowen               |
| 2. | Cynghorydd | Kim Broom                |
| 3. | Cynghorydd | Betsan Jones             |
| 4. | Cynghorydd | Jean Lewis               |
| 5. | Cynghorydd | Darren Price (Cadeirydd) |
| 6. | Cynghorydd | Emlyn Schiavone          |
| 7. | Cynghorydd | Dorian Williams          |

## GRŴP LLAFUR – 4 AELOD

- |    |            |               |
|----|------------|---------------|
| 1. | Cynghorydd | Dot Jones     |
| 2. | Cynghorydd | Gary Jones    |
| 3. | Cynghorydd | Shahana Najmi |
| 4. | Cynghorydd | Bill Thomas   |

## GRŴP ANNIBYNNOL – 2 AELOD

- |    |            |                              |
|----|------------|------------------------------|
| 1. | Cynghorydd | Ieuan Wyn Davies             |
| 2. | Cynghorydd | Edward Thomas (Is-Cadeirydd) |

## HEB GYSYLLTIAD PLEIDIOL – 1 AELOD

- |    |            |              |
|----|------------|--------------|
| 1. | Cynghorydd | John Jenkins |
|----|------------|--------------|

## AELODAU ANETHOLEDIG SYDD A PHLEIDLAIS (2)

- |    |                        |                             |
|----|------------------------|-----------------------------|
| 1. | Mrs. V. Kenny          | Yr Eglwys Gatholig Rufeinig |
| 2. | Mrs. J. Voyle Williams | Yr Eglwys yng Nghymru       |

## RHIANT LYWODRAETHWYR ETHOLEDIG SYDD Â PHLEIDLAIS (3)

*Cyfnod yn y swydd yn dod i ben ar y 31/03/2018*

- |    |                 |                       |
|----|-----------------|-----------------------|
| 1. | Mrs. E. Heyes   | Ardal 3 – Llanelli    |
| 2. | Mrs. K. Hill    | Ardal 1 – Dinefwr     |
| 3. | Mrs. A. Pickles | Ardal 2 – Caerfyrddin |

# AGENDA

1. YMDDIHEURIADAU AM ABSENOLDEB.
2. DATGANIADAU O FUDDIANNAU PERSONOL.
3. DATGAN CHWIPIAID PLAID SYDD WEDI EU GWAHARDD.
4. CWESTIYNAU GAN Y CYHOEDD (NID OEDD DIM WEDI DOD I LAW).
5. CYLLIDEBAU YSGOLION. 5 - 18
6. DIWEDDARIAD RHAGLEN TIC. 19 - 26
7. FFRAMWAITH A RHAGLEN YMWELIADAU YSGOL Y PWYLLGOR CRAFFU. 27 - 34
8. FFRAMWAITH AROLYGU ESTYN DIWYGIEDIG. 35 - 38
9. RHAGLEN MODERNEIDDIO ADDYSG - RHAGLEN AMLINELLOL STRATEGOL - DIWEDDARIAD BAND B. 39 - 80
10. EGLURHAD AM BEIDIO A CHYFLWYNO ADRODDIADAU CRAFFU. 81 - 86
11. EITEMAU AR GYFER Y DYFODOL. 87 - 108
12. LLOFNODI YN GOFNOD CYWIR COFNODION CYFARFOD Y PWYLLGOR A GYNHALIWDYD AR 28AIN MEDI, 2017. 109 - 118

Mae'r dudalen hon yn wag yn fwriadol

# PWYLLGOR CRAFFU ADDYSG A PHLANT 27<sup>ain</sup> O DACHWEDD 2017

## Cyllidebau Ysgolion

Y Pwrpas: Aelodau i dderbyn gwybodaeth a chyfleoedd craffu a thrafod ar weithdrefnau cyfredol Cyllidebau Ysgolion a mantolen unigol ysgolion

### Ystyried y materion canlynol a chyflwyno sylwadau arnynt:

- Gweithdrefnau cyllido ysgolion (yn cynnwys gorolwg o gyllidebau unigol ysgolion)

**Y Rhesymau:** Er mwyn i'r aelodau gyflawni eu dyletswyddau craffu mewn perthynas â monitro perfformiad ariannol ysgolion.

**Angen cyfeirio'r mater at y Bwrdd Gweithredol/Cyngor er mwyn gwneud penderfyniad: NAC OES**

YR AELOD O'R BWRDD GWEITHREDOL SY'N GYFRIFOL AM Y PORTFFOLIO:- **Cyng. G. Davies**

<p><b>Y Gyfarwyddiaeth:</b> Addysg a Phlant</p> <p><b>Enw Pennaeth y Gwasanaeth:</b> Andi Morgan</p> <p><b>Awdur yr Adroddiad:</b> Andi Morgan</p>	<p><b>Swyddi:</b></p> <p>Pennaeth Gwasanaethau Addysg</p>	<p><b>Rhifau Ffôn / Cyfeiriadau E-Bost:</b></p> <p>01267 246645 andimorgan@sirgar.gov.uk</p>
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**EXECUTIVE SUMMARY**

**EDUCATION & CHILDREN  
SCRUTINY COMMITTEE  
27<sup>th</sup> NOVEMBER 2017**

**School Budgets**

*“The governing body has the collective and legal responsibility for the overall direction of the school and its strategic management. This includes the effective financial management of the school’s delegated budget and the responsibility for ensuring that the school’s financial resources are utilised in support of improving learner outcomes in the most effective and efficient way.”*

Governor guide on Governors and Finance, 2014

The purpose of this agenda item is to provide an Members with an overview and understanding of the regulations that encompass the allocation of school budgets, the budget process and the calculation of the delegated budget received from the Local Authority.

In addition, Members will have the opportunity to peruse individual school budget final balances for the financial years 2015 -16 and 2016 -17. This will facilitate further scrutiny and consideration of the challenges faced by specific schools.

**DETAILED REPORT  
ATTACHED?**

YES – a) School Funding Arrangements Briefing Paper  
b) Copy of school budget balances (2015/16 and 2016/17)

## IMPLICATIONS

I confirm that other than those implications which have been agreed with the appropriate Directors / Heads of Service and are referred to in detail below, there are no other implications associated with this report.

Signed: *Gareth Morgans*, Director of Education and Children's Services

Policy, Crime & Disorder and Equalities	Legal	Finance	ICT	Risk Management Issues	Staffing Implications	Physical Assets
<b>NONE</b>	<b>NONE</b>	<b>YES</b>	<b>NONE</b>	<b>NONE</b>	<b>YES</b>	<b>NONE</b>

**Finance:** As a Council, we need to ensure sufficient levels of funding for our schools to enable the highest quality of provision and outcomes for all children and young people in Carmarthenshire.

**Staffing Implications:** As a Council, we need to ensure sufficient staffing and resource levels are consistently achieved within our schools to support the effective delivery of high quality provision for all Carmarthenshire children and young people. The addressing of a wide range of educational needs, in pursuit of achieving each individual learner's greatest potential, requires our ongoing investment and support.

## CONSULTATIONS

I confirm that the appropriate consultations have taken in place and the outcomes are as detailed below:

Signed: *Gareth Morgans*, Director of Education and Children's Services

1. Local Member(s) – N/A
2. Community / Town Council – N/A
3. Relevant Partners – N/A
4. Staff Side Representatives and other Organisations – N/A

**Section 100D Local Government Act, 1972 – Access to Information**  
**List of Background Papers used in the preparation of this report:**

**THERE ARE NONE**

Title of Document	File Ref No. / Locations that the papers are available for public inspection



Mae'r dudalen hon yn wag yn fwriadol



## 'School Funding' - A Briefing Paper for Scrutiny Panel

### 1. Introduction

- 1.1 *"The governing body has the collective and legal responsibility for the overall direction of the school and its strategic management. This includes the effective financial management of the school' delegated budget and the responsibility for ensuring that the school's financial resources are utilised in support of improving learner outcomes in the most effective and efficient way."*

Governor guide on Governors and Finance, 2014

- 1.2 The purpose of this document is to provide an understanding of the regulations that encompass the allocation of school budgets, the budget process and the calculation of the delegated budget received from the Local Authority.

### 2. Regulations

- 2.1 The School Funding (Wales) Regulations 2010 is the key legislation affecting school funding.
- 2.2 The main requirements for local authorities from these regulations are as follows:
- 2.3 There must be a 'Scheme for Financing Schools' which sets out the broad responsibilities of the school and the local authority.
- 2.4 There must be an agreed system of allocating pre-16 funding across schools – the 'Funding Formula'
- 2.5 There must be a School Budget Forum whereby issues relating to school budgets, changes to the Formula, grants and Service Level Agreements (SLA) can be discussed and agreed. The School Budget Forum consists of headteacher representatives from both the primary and secondary sectors.
- 2.6 Local authorities must allocate funding to three budgets:
- 2.6.1 Local Authority budget – relates to central local authority functions such as strategic management, access to education and school improvement
- 2.6.2 Schools budget – covers expenditure directly aimed at supporting schools. The Local Authority may determine to retain some of this funding centrally, for example to fund Special Educational Needs (SEN).
- 2.6.3 Individual Schools Budget - The amount of Schools Budget that is retained centrally by the Local Authority is deducted from the overall Schools Budget and the remainder is allocated to individual schools via the funding formula.

#### **GARETH MORGANS B Ed. M. Sc**

Cyfarwyddwr Addysg a Gwasanaethau Plant  
Adran Addysg a Phlant, Adeilad 2, Parc Dewi Sant,  
Heol Ffynnon Job, Caerfyrddin, Sir Gaerfyrddin. SA31 3HB  
Director of Education and Children's Services  
Department for Education and Children,  
Building 2, St. David's Park, Jobs Well Road,  
Carmarthen, Carmarthenshire. SA31 3HB

*Mae Cyngor Sir Caerfyrddin yn croesawu  
gohebiaeth yn Gymraeg neu yn Saesneg  
Carmarthenshire County Council welcomes  
correspondence in Welsh or English*



**BUDDSODDWYR** | INVESTORS  
**MEWN POBL** | IN PEOPLE

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- 2.7 The regulations requires that a minimum of 70% of the individual school budget is allocated using pupil-led factors i.e. is based on the number of pupils enrolled at the school.
- 2.8 The remaining 30% can be distributed using other factors which must also be fair and equitable. This element of the funding relates to factors that vary at each individual school. These could include the size and condition of premises and grounds, cleaning, dual stream and additional educational needs.

### **3. Other sources of Funding**

- 3.1 In addition to the Individual School Budget, governors need to be aware of other possible sources of funding, such as specific grants from the Welsh Government, such as Education Improvement Grant and Pupil Development Grant, or funds or income raised by the school such as Parent and Teacher Association donations.

### **4. Governing Body responsibilities**

- 4.1 In terms of the budget allocated to schools, the Governing Body is responsible for:
  - 4.1.1 Approving the annual budget
  - 4.1.2 Monitoring and controlling expenditure against the school's budget
  - 4.1.3 Approving adjustments to the working budget during the year. This would be in the form of virements to amend the amount of budget allocated between budget headings as a result of changes in assumptions or factors from when the budget was initially set.
  - 4.1.4 The Governing Body may delegate its powers to the headteacher. It is a matter for each governing body to determine the extent it wishes to delegate these powers and any such decision should be formally recorded in the governing body's minutes.

### **5. Planning the school budget**

- 5.1 An effective budget is the result of careful examination of what the likely income and expenditure will be in your school, and if there are enough funds to pay for activities that the governing body believe are necessary for the school to carry out the activities within the School Development / Improvement Plan, but above all, to ensure that resource allocation matches the overall school priorities.
- 5.2 The budget should be realistic. Budgets should not show a surplus position if the realistic position is that they will be in deficit. This enables the Governing Body, headteacher and local authority officers to plan and implement corrective actions in a timely manner.
- 5.3 Schools are required to agree their budget priorities and submit a 'Working Budget' to the Local Authority that is affordable within the available resources by 31 May.

## **6. Schools projecting a surplus reserve balance**

- 6.1 Any school that projects a surplus balance that is in excess of the statutory limit (£50,000 for primary schools and £100,000 for secondary and special schools) should consider the purpose for retaining that level of balance as it will need to be justified to the local authority. Failure to do this could result in the local authority clawing back funding from the school.
- 6.2 A spending plan should be submitted along with the working budget by the 31 May deadline. This should demonstrate how the school intends to utilise the excess surplus reserve.

## **7. Schools projecting a deficit reserve balance**

- 7.1 Schools that experience difficulty in setting a budget within the available funding, should contact the Local Authority as soon as possible so that support can be given, and to determine if a licensed deficit application is required.
- 7.2 A Licensed deficit application consists of a letter explaining the reasons for the deficit position, the proposed actions that are to be taken to bring the school back into a surplus position and a business plan illustrating the financial impact of these proposals over a period of time. This period of time is typically 3 years although the Scheme for Financing Schools allows for a period up to a maximum of 5 years.
- 7.3 The 31 May deadline also applies to the submission of the Licensed Deficit application.

## **8. Monitoring the budget**

- 8.1 The budget should be viewed as an evolving management tool that is constantly under review.
- 8.2 It is inevitable that the original working budget will be based on some estimated or projected information, such as pupil numbers. These assumptions should be continually scrutinised during the year.
- 8.3 The effective monitoring of budgets can act as an early warning system. The identification and reporting of these potential problems at an early stage can enable the governing body, headteacher and Local Authority officers to take appropriate action, with a view to minimising potential deficit positions.
- 8.4 Budget monitoring returns are requested back from schools in July, November and February.

### **Sources of information**

School Funding (Wales) Regulations 2010  
Carmarthenshire County Council - Scheme for the Financing of Schools  
Carmarthenshire County Council - Financial Procedure Rules for Schools  
Governors Wales – Governor guide on governors and finance  
Carmarthenshire County Council Education Accountancy section  
Carmarthenshire County Council Internal Audit



School Balances as at 31/03/2016 and 31/03/2017

Estab	School name	31/3/16	31/3/17	Pupil Numbers May-2017	
		Surplus / deficit	£		
	<b>Primary Schools</b>				
1000	Ysgol Feithrin Rhydaman	-19,422	-36,945	83	
2000	Cefneithin	10,852	26,005	80	
2001	Drefach	-17,111	1,952	46	
2002	Maesybont	91,680	100,178	25	
2003	Llechyfedach	-40,550	-28,297	125	
2006	Tumble	-47,743	-8,940	145	
2007	Gorslas	-8,337	8,128	137	
2008	Cross Hands	-6,535	-7,385	145	
2009	Llangain	-14,558	-6,286	31	
2014	Peniel	-26,601	-45,714	117	
2018	Bancffosfelen	1,205	13,000	44	
2019	Gwynfryn	-22,872	-18,199	67	
2020	Carway	-14,522	-32,000	43	
2023	Pontyates	-42,230	-37,795	54	
2024	Ponthenri	-17,042	-12,795	69	
2034	Bancyfelin	-7,679	-5,403	45	
2037	Meidrim	1,139	2,473	24	
2042	Saron	-4,826	-6,990	247	
2043	Betws	-44,319	-37,543	76	
2044	Tycroes	-8,191	21,810	214	
2050	Parcyrhun	-41,520	-48,269	220	
2052	Blaenau	42,964	57,751	49	
2057	Llanedi	-53,971	-34,130	25	
2061	Ffairfach	-18,114	-809	106	
2065	Talley	-1,922	-27,882	47	
2067	Cwrt Henri	7,894	1,256	48	
2080	Llangadog	-18,479	2,664	101	
2082	Llansadwrn	933	-14,474	0	closed 23.04.2017
2084	Ysgol Rhys Prichard	-9,236	-5,735	212	
2087	Llanwrda	34,223	26,534	0	closed 23.04.2017
2098	Llys Hywel	-4,937	-22,666	137	
2104	Brynsaron	-35,535	-2,790	87	
2109	Llanpumpsaint	-26,315	-10,844	32	
2112	Mynydd-Y-Garreg	-13,669	7,315	32	
2114	Johnstown	-55,181	18,664	473	
2116	Ysgol Y Dderwen	1,182	3,244	357	
2119	Llanmiloe	-13,494	-8,411	33	
2120	Bryn	34,432	146,934	206	
2121	Bynea	-17,774	-56,383	163	
2123	Dafen	32,607	59,232	161	
2128	Five Roads	-36,126	-45,757	100	
2129	Llangennech Infant	-55,913	-17,448	227	
2130	Llangennech Junior	-60,446	-21,103	237	
2131	Hendy	-17,475	19,184	178	
2135	Ysgol Ffwrnes	-220,696	-52,729	399	
2152	Copperworks	31,590	0	0	closed 31.08.2016

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Estab	School name	<u>31/3/16</u>	<u>31/3/17</u>	<u>Pupil Numbers</u>	
		<u>Surplus / deficit</u>		<u>May-2017</u>	
2159	Old Road	-23,842	26,695	165	
2165	Lakefield	-83,534	0	0	closed 31.08.2016
2166	Llansteffan	-7,280	-2,443	33	
2167	Llannon	-43,271	-33,067	126	
2168	Ysgol Brynsierfel	-43,751	18,428	199	
2169	Brynamman	-50,729	-48,930	282	
2170	Abernant	-2,402	8,764	24	
2171	Myrddin	-73,048	-29,538	138	
2173	Llangunnor	-42,187	-54,144	317	
2175	Trimsaran	-69,857	-56,662	168	
2176	Swiss Valley	4,033	29,879	265	
2177	Ysgol Parc-Y-Tywyn	-46,054	-43,117	278	
2178	Pembrey	-13,938	-34,078	239	
2179	Ysgol Gymraeg Rhydaman	-50,913	-48,763	293	
2180	Ysgol Beca	-27,606	-30,488	64	
2181	Llandybie	-26,137	-46,445	228	
2182	Hafodwenog	-38,046	-24,024	37	
2183	Ysgol Teilo Sant	-30,524	-35,653	218	
2184	Llanybydder	14,707	-25,946	77	
2185	Llandeilo	-56,914	-30,739	228	
2187	Cynwyl Elfed	-16,067	5,407	74	
2188	Halfway	-73,922	-45,727	241	
2189	Pwll	-11,680	-25,811	93	
2190	Penygaer	-51,572	-28,099	226	
2192	Ysgol Y Castell	3,033	-942	267	
2193	Penygroes	-18,422	-11,437	191	
2194	Nantgaredig	11,976	77,644	204	
2370	Ysgol Gwenllian	-11,038	-17,122	122	
2371	Ysgol Dewi Sant	75,489	97,417	454	
2373	Pontyberem	-39,649	8,577	233	
2374	Bigyn	27,475	33,990	245	
2375	Stebonheath	-41,807	-37,099	327	
2379	Ysgol Y Ddwylan	-71,111	-77,580	351	
2380	Richmond Park	33,343	41,353	210	
2384	Ysgol Griffith Jones	-63,380	-39,384	291	
2385	Ysgol Y Fro	-9,976	-5,256	37	
2386	Ysgol Carreg Hirfaen	-30,778	-1,785	153	
2387	Ysgol Caer Felin	-19,708	-21,447	94	
2388	Ysgol Y Bedol	-78,785	-61,042	371	
2389	Ysgol Bro Brynach	-9,496	-8,029	94	
2390	Ysgol Brynteg	-3,729	100,468	252	
2391	Ysgol y Felin	-54,099	-61,396	274	
2392	Ysgol Bro Banw	-14,537	-64,139	482	
2393	Maes y Morfa	145	59,571	238	
2394	Burry Port Community	542	-3,366	203	
2395	Ysgol Penrhos	0	-6,220	429	
3000	Abergwili	-32,081	6,134	63	
3002	Tremoilet	-35,664	-37,665	41	
3003	Laugharne	-34,084	-37,497	67	
3004	Llanddarog	4,204	3,250	103	

Estab	School name	<u>31/3/16</u>	<u>31/3/17</u>	<u>Pupil Numbers</u>
		<u>Surplus / deficit</u>		<u>May-2017</u>
3013	Ferryside	-23,521	-27,366	67
3026	Llanllwni	2,038	2,422	37
3300	St. Mary's Llanelli	-44,454	-46,407	210
3301	St. Mary's Carmarthen	-17,636	-543	72
3307	Penboyr	-35,163	-30,576	105
3321	Pentip	-45,004	4,171	198
3322	Model	-29,233	-3,952	467
	<b>TOTAL</b>	<b>-2,222,284</b>	<b>-857,152</b>	<b>16,403</b>

			<u>11-16 Pupil</u>	<u>Post 16 Pupil</u>
			<u>Numbers Sept</u>	<u>Numbers Sept</u>
			<u>2017</u>	<u>17</u>
<b><i>Secondary schools</i></b>				
4029	Dyffryn Aman	-213,995	-16,726	1,215
4050	Coedcae	182,025	114,590	872
4052	Y Strade	-206,373	-156,015	883
4053	Glan-Y-Mor	-28,056	-231,366	480
4054	Bryngwyn	-417,022	-535,296	1,049
4056	Bro Myrddin	-142,674	-183,244	721
4060	Emlyn	33,494	140,183	404
4063	Queen Elizabeth High School	-24,299	-57,622	1,136
4064	Maes Y Gwendraeth	32,721	121,448	750
4065	Bro Dinefwr	-170,695	94,426	971
4512	Dyffryn Taf	-108,563	-81,942	729
4600	St John Lloyd	-456,292	-64,120	505
	<b>TOTAL</b>	<b>-1,519,729</b>	<b>-855,684</b>	<b>9,715</b>

			<u>Places</u>
<b><i>Special schools</i></b>			
7000	Heol Goffa	-87,358	-80,002
7010	Rhydygors	152,863	82,796
	<b>TOTAL</b>	<b>65,505</b>	<b>2,794</b>

<b>Grand Total</b>	<b>-3,676,508</b>	<b>-1,710,042</b>
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Sch no	Name	Actual Pupil Nos as at 19/09/17				Total	pre 16	post 16	total
		KS3	KS4	Post 16					
4029	Amman Valley	716	499	292		1507	1215	292	1507
4050	Coedcae	521	351	0		872	872	0	872
4052	Strade	565	318	184		1067	883	184	1067
4053	Glanymor	294	186	0		480	480	0	480
4054	Bryngwyn	633	416	0		1049	1049	0	1049
4056	Bro Myrddin	432	289	162		883	721	162	883
4060	Emlyn	224	180	94		498	404	94	498
4063	QE High	666	470	292		1428	1136	292	1428
4064	Maes Y Gwendraeth	501	249	178		928	750	178	928
4065	Bro Dinefwr	557	414	220		1191	971	220	1191
4512	Dyffryn Taf	449	280	127		856	729	127	856
4600	St John Lloyd	297	208	0		505	505	0	505
Total		5855	3860	1549	0	11264	9715	1549	11264



1000	Ammanford Nurs	83
2000	Cefneithin	80
2001	Drefach	46
2002	Maesybont	25
2003	Llechyfedach	125
2006	Tumble	145
2007	Gorslas	137
2008	Cross Hands	144.5
2009	Llangain	31
2014	Peniel	117
2018	Banccfosfelen	44
2019	Gwynfryn	67
2020	Carway	43
2023	Pontyates	54
2024	Ponthenri	69
2034	Bancyfelin	45
2037	Meidrim	24
2042	Saron	247
2043	Betws	75.5
2044	Tycroes	214
2050	Parcyrhun	220
2052	Blaenau	49
2057	Llanedi	25
2061	Ffairfach	106
2065	Talley	47
2067	Cwrt Henri	48
2080	Llangadog	101
2084	Rhys Prichard	212
2098	Whitland	137
2104	Brynsaron	87
2109	Llanpumsaint	32
2112	Mynydd-Y-Garreg	32
2114	Johnstown	472.5
2116	Ysgol Y Dderwen	357
2119	Llanmiloe	33
2120	Bryn	206
2121	Bynea	162.5
2123	Dafen	160.5
2128	Five Roads	100
2129	Llangennech(I)	227
2130	Llangennech(J)	237
2131	Hendy	178
2135	Furnace	398.5
2159	Old Road	165
2166	Llanstephan	33
2167	Llannon	126
2168	Brynsierfel	198.5
2169	Brynamman	281.5
2170	Abernant	24
2171	Myrddin	137.5
2173	Llangunnor	316.5
2175	Trimsaran	168
2176	Swiss Valley	265
2177	Parc-Y-Tywyn	278
2178	Pembrey	239
2179	Y G Rhydaman	293
2180	Ysgol Becca	64
2181	Llandybie	228
2182	Hafodwenog	37
2183	Teilo Sant	218
2184	Llanybydder	77
2185	Llandeilo	228
2187	Cynwyl Elfed	74
2188	Halfway	240.5
2189	Pwll	92.5
2190	Penygaer	226
2192	Ysgol Y Castell	267
2193	Penygroes	191
2194	Nantgaredig	204
2370	Ysgol Gwenllian	121.5
2371	Ysgol Dewi Sant	454
2373	Pontyberem	233
2374	Bigyn	244.5
2375	Stebonheath	326.5
2379	Ysgol Y Ddwylan	351
2380	Richmond Park	210
2384	Griffith Jones	291
2385	Ysgol y Fro	37
2386	Carreg Hirfain	153
2387	Cae'r Felin	94
2388	Y Bedol	371
2389	Bro Brynach	93.5
2390	Ysgol Brynteg	252
2391	Ysgol y Felin	273.5
2392	Bro Banw	482

2393	Maes Y Morfa	238
2394	Burry Port Comm	203
2395	Ysgol Penrhos	428.5
3000	Abergwili	63
3002	Tremoilet	41
3003	Laugharne	67
3004	Llanddarog	103
3013	Ferryside	67
3026	Llanllwni	37
3300	St Mary's LI	209.5
3301	St Mary's Carm	72
3307	Penboyr	105
3321	Pentip	198
3322	Model	467
9999	Llangennech	0
	Primary Total	16402.5

# PWYLLGOR CRAFFU ADDYSG A PHLANT

## 27<sup>ain</sup> O DACHWEDD 2017

### Diweddariad Rhaglen 'TIC'

Y Pwrpas: Aelodau i dderbyn gwybodaeth a chyfleoedd craffu a thrafod datblygiad parhaus Rhaglen 'TIC' (Trawsnewid I wneud Cynnydd)

### Ystyried y materion canlynol a chyflwyno sylwadau arnynt:

- Gweithdrefnau ac effaith cyfredol Rhaglen 'TIC' wrth gefnogi effeithlonrwydd pellach ar draws ysgolion Sir Gâr

**Y Rhesymau:** Er mwyn i'r aelodau gyflawni eu dyletswyddau craffu mewn perthynas â monitro gweithdrefnau cefnogi effeithlonrwydd parhaus ysgolion Sir Gâr.

**Angen cyfeirio'r mater at y Bwrdd Gweithredol/Cyngor er mwyn gwneud penderfyniad: NAC OES**

YR AELOD O'R BWRDD GWEITHREDOL SY'N GYFRIFOL AM Y PORTFFOLIO:- **Cyng. G. Davies**

<p><b>Y Gyfarwyddiaeth:</b> Addysg a Phlant</p> <p><b>Enw Pennaeth y Gwasanaeth:</b> Andi Morgan</p> <p><b>Awdur yr Adroddiad:</b> Andi Morgan</p>	<p><b>Swyddi:</b></p> <p>Pennaeth Gwasanaethau Addysg</p>	<p><b>Rhifau Ffôn / Cyfeiriadau E-Bost:</b></p> <p>01267 246645 andimorgan@sirgar.gov.uk</p>
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**EXECUTIVE SUMMARY**

**EDUCATION & CHILDREN  
SCRUTINY COMMITTEE  
27<sup>th</sup> NOVEMBER 2017**

**'TIC' Programme Update**

Historically the delegated school budget has been protected from reductions as part of the corporate efficiency programme.

As the outlook for future years is for further reductions to the Council's budget, schools have been challenged to find budget efficiencies whilst ensuring standards are maintained or improved. To assist with this, the council's Transform, Innovate & Change (TIC) team has been joined by Allan Carter, Deputy Head of Queen Elizabeth High School, on a secondment to focus on helping schools find budget efficiencies.

The TIC programme was established over four years ago in response to the severest of financial challenges. During the last financial year, TIC projects helped deliver more than £2m of financial savings and, in total, has helped identify nearly £11.5m savings since its' inception. Allan commenced his role full time in September 2017 and is working with TIC colleagues to gain an understanding of their methodology and see how that success can be replicated across schools in Carmarthenshire.

During the first two months of his secondment, Allan has identified a number of focus areas where savings could be made and is working with colleagues in the County Council, as well as in schools to take these forward.

**DETAILED REPORT  
ATTACHED?**

YES – 'TIC' Programme Update Briefing Paper (Members will receive a presentation on its content)

## IMPLICATIONS

I confirm that other than those implications which have been agreed with the appropriate Directors / Heads of Service and are referred to in detail below, there are no other implications associated with this report.

Signed: *Gareth Morgans*, Director of Education and Children's Services

Policy, Crime & Disorder and Equalities	Legal	Finance	ICT	Risk Management Issues	Staffing Implications	Physical Assets
<b>NONE</b>	<b>NONE</b>	<b>YES</b>	<b>NONE</b>	<b>NONE</b>	<b>NONE</b>	<b>NONE</b>

**Finance:** As a Council, we need to ensure our support for enhancing the efficiency of our schools whilst maintaining the highest quality of provision and outcomes for all children and young people in Carmarthenshire.

**Staffing Implications:** N/A

## CONSULTATIONS

I confirm that the appropriate consultations have taken in place and the outcomes are as detailed below:

Signed: *Gareth Morgans*, Director of Education and Children's Services

1. Local Member(s) – N/A
2. Community / Town Council – N/A
3. Relevant Partners – N/A
4. Staff Side Representatives and other Organisations – N/A

### Section 100D Local Government Act, 1972 – Access to Information

List of Background Papers used in the preparation of this report:

**THERE ARE NONE**

Title of Document	File Ref No. / Locations that the papers are available for public inspection



Mae'r dudalen hon yn wag yn fwriadol

## The Transform, Innovate and Change (TIC) Programme – Support for Schools

### Context and background:

Whilst historically the delegated school budget has been protected from reductions as part of the corporate efficiency programme, for the past two years the delegated school budget has been frozen in cash terms which has meant schools have had to find efficiencies to fund inflationary pressures, such as pay awards.

As the outlook for future years is for further reductions to the Council's budget, schools have been challenged to find budget efficiencies whilst ensuring standards are maintained or improved. To assist with this, the council's Transform, Innovate & Change (TIC) team has been joined by Allan Carter, Deputy Head of Queen Elizabeth High School, on a secondment to focus on helping schools find budget efficiencies.

The TIC programme was established over four years ago in response to the severest of financial challenges. During the last financial year, TIC projects helped deliver more than £2m of financial savings and, in total, has helped identify nearly £11.5m savings since its' inception. Allan commenced his role full time in September 2017 and is working with TIC colleagues to gain an understanding of their methodology and see how that success can be replicated across schools in Carmarthenshire.

During the first two months of his secondment, Allan has identified a number of focus areas where savings could be made and is working with colleagues in the County Council, as well as in schools to take these forward.

### A little more detail ...

The TIC programme was established in September 2012 against the backdrop of severe financial challenges facing the LA and its provision of public services. Its aim was to develop a sustainable approach to dealing with these financial challenges, to improve services to the customer and, in so doing, deliver financial savings; it is not primarily about cutting budgets/jobs.

Savings and increased efficiency have been achieved through reducing waste and freeing up resources to limit impact of the financial challenges on the delivery of quality front-line services. It was seen as an opportunity to create long term cultural and behavioural change, to support and facilitate rather than impose change and help services to meet their efficiency targets, through building capacity, sharing good practice and in many cases, 'doing things differently'.

#### GARETH MORGANS B Ed. M. Sc

Cyfarwyddwr Addysg a Gwasanaethau Plant  
Adran Addysg a Phlant, Adeilad 2, Parc Dewi Sant,  
Heol Ffynnon Job, Caerfyrddin, Sir Gaerfyrddin. SA31 3HB  
Director of Education and Children's Services  
Department for Education and Children,  
Building 2, St. David's Park, Jobs Well Road,  
Carmarthen, Carmarthenshire. SA31 3HB

*Mae Cyngor Sir Caerfyrddin yn croesawu  
gohebiaeth yn Gymraeg neu yn Saesneg  
Carmarthenshire County Council welcomes  
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At corporate level, this has been facilitated by the creation of the TIC Programme Board (chaired by CEX), a dedicated TIC Team and the development of a TIC Work Programme.

Examples of TIC projects have included:

Planning Services Correspondence & Printing Procurement Mobile Working Agile Working Channel Shift Back Office What Wastes Your Time? Financial Process review Digital Transformation SEN/LAC Transport Learning Disabilities Libraries Procurement Anti-Social Behaviour processes Schools Efficiency Project	Housing Voids Adult Social Care Property Maintenance Fly-tipping on Council Land Free School Meal Application Process Income Collection in Leisure Centres Property Systems Internal Payments Fleet Management Photocopying Housing Rents Housing Options Income and Charging Avoidable Contacts Third Sector Spend
--	---

The results to date have been:

- Improved quality of services/customer satisfaction
- Reducing waste and inefficiency
- Identification of over £11.5 million savings to date
- Improved staff engagement
- Cultural and behavioural change

### The TIC Schools Programme

The delegated schools' budget of £108.7m is shared between:

- Primary £57.2m (99 schools)
- Secondary £48.1m (12 schools)
- Special £3.4m (2 schools)

Until now, the education budget has been protected against full impact of cuts but the past 2 years have seen a cash standstill (real terms reduction) and although it is yet to be confirmed, it is unlikely that the challenges facing the service will be any easier to manage over the next 2 years. Many schools are already struggling to maintain standards for children and meet national performance indicators given the prevailing financial climate.

The TIC Schools' programme aims to apply TIC principles of collaborative working, reducing waste and sharing good practice to support schools in reducing costs but, at the same time, protect quality of front-line service and improve outcomes. It also aims to strengthen relationships between schools and the LA through partnership working. It is not intended to be a top-down approach.



A summary of the developing work programme which aims to support efficiencies in the school system is as follows:

- Contract cleaning SLA
- Financial and curriculum benchmarking
- Additional Learning Needs
- Business management and back office support
- Building repairs and maintenance
- Design, marketing and income generation
- Primary staffing structures
- Supply insurance and absence management
- Collaborative procurement and tendering. To include:
  - Photocopying and printing (Konika-Minolta ongoing project) (£600k)
  - Stationery, consumables, furniture and educational resources (Lyreco) (£650k)
  - Energy (£1.5m)
  - Washroom and hygiene services (£185k)
  - Refuse and recycling (£313k)
  - Franking machines and postage (existing TIC project) (£48K)
  - Telephone systems (£220k)
  - Licences (£199K)

Mae'r dudalen hon yn wag yn fwriadol

# PWYLLGOR CRAFFU ADDYSG A PHLANT

## 27<sup>ain</sup> O DACHWEDD 2017

### Fframwaith a Rhaglen Ymweliadau Ysgol Y Pwyllgor Craffu

Y Pwrpas: Aelodau i dderbyn gwybodaeth a chyfleoedd craffu a thrafod cynnig Fframwaith a Rhaglen ar gyfer Ymweliadau Ysgol Y Pwyllgor Craffu

### Ystyried y materion canlynol a chyflwyno sylwadau arnynt:

- Gweithdrefnau a chynnwys ar gyfer Ymweliadau Ysgol gan Y Pwyllgor Craffu, Ionawr 2018 ymlaen

**Y Rhesymau:** Er mwyn i'r aelodau gyflawni eu dyletswyddau craffu mewn perthynas â monitro cyd-destun, arfer ac anghenion Ysgolion Sir Gâr

**Angen cyfeirio'r mater at y Bwrdd Gweithredol/Cyngor er mwyn gwneud penderfyniad: NAC OES**

YR AELOD O'R BWRDD GWEITHREDOL SY'N GYFRIFOL AM Y PORTFFOLIO:- **Cyng. G. Davies**

<p><b>Y Gyfarwyddiaeth:</b> Addysg a Phlant</p> <p><b>Enw Pennaeth y Gwasanaeth:</b> Andi Morgan</p> <p><b>Awdur yr Adroddiad:</b> Andi Morgan</p>	<p><b>Swyddi:</b></p> <p>Pennaeth Gwasanaethau Addysg</p>	<p><b>Rhifau Ffôn / Cyfeiriadau E-Bost:</b></p> <p>01267 246645 andimorgan@sirgar.gov.uk</p>
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**EXECUTIVE SUMMARY**

**EDUCATION & CHILDREN  
SCRUTINY COMMITTEE  
27<sup>th</sup> NOVEMBER 2017**

**Scrutiny Panel School Visit Programme and Framework**

Scrutiny Panel Members have undertaken numerous 'school visits' in an effective and informative manner for a number of years. The historical nature of these visits has understandably tended to focus on premises issues, appropriate to the evolving Modernising Education Programme at that time. As we are aware, our work with schools is designed to support and challenge across a wide range of school activities. We therefore have the opportunity now to realign the programme's focus and facilitate broader and deeper discussion on aspects chosen as greater priorities e.g. leadership, teaching, learning and outcomes. This does not intend to preclude or ignore any elements of premises related issues which may arise and require our attention. This agenda item will explore a range of options and opportunities to facilitate successful and effective experiences for Members and schools in partnership.

**DETAILED REPORT  
ATTACHED?**

YES – Scrutiny Panel School Visits Briefing Paper

## IMPLICATIONS

I confirm that other than those implications which have been agreed with the appropriate Directors / Heads of Service and are referred to in detail below, there are no other implications associated with this report. Signed: *Gareth Morgans*, Director of Education and Children's Services

Policy, Crime & Disorder and Equalities	Legal	Finance	ICT	Risk Management Issues	Staffing Implications	Physical Assets
<b>NONE</b>	<b>NONE</b>	<b>NONE</b>	<b>NONE</b>	<b>NONE</b>	<b>NONE</b>	<b>NONE</b>

**Finance:** N/A

**Staffing Implications:** N/A

## CONSULTATIONS

I confirm that the appropriate consultations have taken in place and the outcomes are as detailed below: Signed: *Gareth Morgans*, Director of Education and Children's Services

1. Local Member(s) – N/A
2. Community / Town Council – N/A
3. Relevant Partners – N/A
4. Staff Side Representatives and other Organisations – N/A

**Section 100D Local Government Act, 1972 – Access to Information**  
**List of Background Papers used in the preparation of this report:**

**NONE**

Title of Document	File Ref No. / Locations that the papers are available for public inspection



Mae'r dudalen hon yn wag yn fwriadol

## Discussion Paper

### Education and Children Scrutiny Panel Members School Visits Programme

#### Context:

Scrutiny Panel Members have undertaken numerous 'school visits' in an effective and informative manner for a number of years. The historical nature of these visits has understandably tended to focus on premises issues, appropriate to the evolving Modernising Education Programme at that time. As we are aware, our work with schools is designed to support and challenge across a wide range of school activities. We therefore have the opportunity now to realign the programme's focus and facilitate broader and deeper discussion on aspects chosen as greater priorities e.g. leadership, teaching, learning and outcomes. This does not intend to preclude or ignore any elements of premises related issues which may arise and require our attention.

#### Proposal for discussion:

The proposal is based on a desire to move the 'visit agenda' towards a model which will provide Members with a comprehensive, informed view of a school's current context including its performance, strengths, areas for improvement and future aspirations. To enable this, we could focus the discussion on teasing out answers to the following set of 'initial key questions' ...

#### 1. Purpose and format of visits and choice of schools?

##### A suggested format:

Our visits could provide us with the opportunity to look in greater detail at the following areas (with some aspects dependent upon the school's size etc):

- i) Overview of the school's current context (to include guided 'Members' Learning Walk')  
(duration - 45 minutes?)
- ii) Overview of current performance (outcomes & categorisation)  
(duration - 30 minutes?)
- iii) Discussion and analysis of strengths & best practice, areas for improvement & current priorities with Senior School leaders, ERW / LA officers (to include summary of School Development Plan, Self-evaluation Report and most recent ERW Support Visit Reports)  
(duration 45 minutes?)
- iv) 'Review and Conclusion' session between Members  
(duration 30 - 45 minutes?)

#### GARETH MORGANS B Ed. M. Sc

Cyfarwyddwr Addysg a Gwasanaethau Plant  
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Director of Education and Children's Services  
Department for Education and Children,  
Building 2, St. David's Park, Jobs Well Road,  
Carmarthen, Carmarthenshire. SA31 3HB

*Mae Cyngor Sir Caerfyrddin yn croesawu  
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Carmarthenshire County Council welcomes  
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**Tudalen 31**

**2. Frequency of visits and number of schools?**

One designated ‘School Visit Day’ per term to include 2 schools (one school visited in the morning session and one school visited in the afternoon session).

**3. Length of visits?**

Based on acceptance of the above model (Point 1), each visit would provide up to a maximum of three hours of activity within the school.

**4. Number of members involved per visit?**

With our current Panel membership, an option for our consideration is to undertake the visits in ‘Groups.’ This would enable us to work together in a focused manner during visits, providing greater opportunities for a more detailed and engaging experience for Members. This could be undertaken as the following options describe:

Option 1 (Utilising 1 ‘Members School Visit Group’)	Option 2 (Utilising 2 ‘Members School Visit Groups’)
<p>MSVG 1 – Spring Term 2018 (2 schools)            MSVG 2 – Summer Term 2018 (2 schools)            MSVG 3 – Autumn Term 2018 (2 schools)</p> <p><b>Draft Timetable:</b>            9.00 – Arrival / Learning Walk ‘<b>School 1</b>’            9.45 – Overview of current performance            10.15 – Strengths / Best Practice and Areas/Priorities for Improvement            11.00 – 11.15 Break            11.15 – Review and Conclusion            11.45 /12.00 – Depart / Lunch</p> <p>1.00 – Arrival / Learning Walk ‘<b>School 2</b>’            1.45 – Overview of current performance            2.15 – Strengths / Best Practice and Areas/Priorities for Improvement            3.00 – 3.15 Break            3.15 – Review and Conclusion            3.45 /4.00 – Depart</p>	<p>As Option but two groups are used – one morning session / one afternoon session as follows;</p> <p>Spring Term 2018:            a.m. – MSVG 1            p.m. – MSVG 2</p> <p>Summer Term 2018:            a.m. – MSVG 3            p.m. – MSVG 1</p> <p>Autumn Term 2018:            a.m. – MSVG 2            p.m. – MSVG 3</p> <p>*The same timetable would be used as described in Option 1</p>

Members School Visit Group 1	Chair or Vice-Chair Councillor Liam Bowen Councillor Jean Lewis Councillor Bill Thomas Councillor Ieuan Wyn Davies Mrs Vera Kenny 1 x Parent Governor
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Members School Visit Group 2	Chair or Vice-Chair Councillor Kim Broom Councillor Dorian Williams Councillor Gary Jones Councillor Shahana Najmi Mrs Jean Voyle Williams 1 x Parent Governor
Members School Visit Group 3	Chair of Vice-Chair Councillor Betsan Jones Councillor Emlyn Schiavone Councillor Dot Jones Councillor John Jenkins 1 x Parent Governor

### **Choice of schools:**

There are many factors for us to consider with regard to our 'choice of schools' e.g.

- Ensuring a range of different phases to provide Members with primary, Secondary and Special school experiences
- Focusing on schools working to specific agendas or priorities such as:
  - a) schools in need of improving National Categorisation categories
  - b) schools sharing / leading best practice
  - c) schools working within specific networks (to include formal/informal Federations, Action Research projects etc)

### **5. Next steps?**

- EC Scrutiny Panel to agree and finalise the School Visit programme / format
- Officers to plan dates accordingly for Members
- Officers to provide options of 'named schools' following discussion and agreement with Scrutiny Panel
- Officers to contact schools and provide 'School Visit' guidance / arrangements

Mae'r dudalen hon yn wag yn fwriadol

# PWYLLGOR CRAFFU ADDYSG A PHLANT

## 27<sup>ain</sup> O DACHWEDD 2017

### Fframwaith Arolygu Estyn Diwygiedig

Y Pwrpas: Darparu gwybodaeth a chyfleoedd trafod i'r Aelodau ar gynnwys Fframwaith Arolygu Estyn Diwygiedig (Medi 2017)

### Ystyried y materion canlynol a chyflwyno sylwadau arnynt:

Gweithdrefnau arolygu diwygiedig Estyn (bydd aelodau yn derbyn cyflwyniad/gorolwg o Fframwaith Arolygu diwygiedig)

### Y Rhesymau:

Er mwyn i'r aelodau gyflawni eu dyletswyddau craffu mewn perthynas â monitro arfer arolygu cyfredol yn ein hysgolion.

**Angen cyfeirio'r mater at y Bwrdd Gweithredol/Cyngor er mwyn gwneud penderfyniad: NAC OES**

YR AELOD O'R BWRDD GWEITHREDOL SY'N GYFRIFOL AM Y PORTFFOLIO:- **Cyng. G. Davies**

**Y Gyfarwyddiaeth:**  
Addysg a Phlant

**Enw Pennaeth y Gwasanaeth:**  
Andi Morgan

**Awdur yr Adroddiad:**  
Andi Morgan

**Swyddi:**

Pennaeth Gwasanaethau Addysg

**Rhifau Ffôn / Cyfeiriadau E-Bost:**

01267 246645  
andimorgan@sirgar.gov.uk



**EXECUTIVE SUMMARY**

**EDUCATION & CHILDREN  
SCRUTINY COMMITTEE**

**27<sup>th</sup> NOVEMBER 2017**

**Revised Estyn Inspection Framework, 2017**

Estyn is led by Her Majesty's Chief Inspector of Education and Training in Wales and inspects quality and standards. Estyn is a Crown body, established under the Education Act 1992. Estyn is independent of the National Assembly for Wales but receives its funding from the Welsh Government under Section 104 of the Government of Wales Act 1998. The purpose of this agenda item is to provide members with an overview of 'NIA' – New Inspection Arrangements for our schools and how they have impacted upon the Inspection Framework. The inspection framework is used for all inspections of education and training providers in Wales. There is one framework for all schools and pupil referral units. The revised framework provides schools with opportunity to present their practice against the following 'Inspection Areas' and related foci:

Inspection Areas	Aspects
<p><b>01 Standards</b></p>	<p>1.1 Standards and progress overall 1.2 Standards and progress of specific groups 1.3 Standards and progress in skills</p>
<p><b>02 Wellbeing and attitudes to learning</b></p>	<p>2.1 Wellbeing 2.2 Attitudes to learning</p>
<p><b>03 Teaching and learning experiences</b></p>	<p>3.1 Quality of teaching 3.2 The breadth, balance and appropriateness of the curriculum 3.3 Provision for skills</p>
<p><b>04 Care, support and guidance</b></p>	<p>4.1 Tracking, monitoring and the provision of learning support 4.2 Personal development 4.3 Safeguarding</p>
<p><b>05 Leadership and management</b></p>	<p>5.1 Quality and effectiveness of leaders and managers 5.2 Self-evaluation processes and improvement planning 5.3 Professional learning 5.4 Use of resources</p>

**DETAILED REPORT ATTACHED?**

NO - item will be provided via LA / ERW Officer presentation in collaboration with a serving Primary School Headteacher

## IMPLICATIONS

I confirm that other than those implications which have been agreed with the appropriate Directors / Heads of Service and are referred to in detail below, there are no other implications associated with this item.

Signed: *Gareth Morgans*, Director of Education and Children's Services

Policy, Crime & Disorder and Equalities	Legal	Finance	ICT	Risk Management Issues	Staffing Implications	Physical Assets
<b>NONE</b>	<b>NONE</b>	<b>NONE</b>	<b>NONE</b>	<b>NONE</b>	<b>NONE</b>	<b>NONE</b>

**Finance:**

None

**Staffing Implications:**

None

## CONSULTATIONS

I confirm that the appropriate consultations have taken in place and the outcomes are as detailed below:

Signed: *Gareth Morgans*, Director of Education and Children's Services

1. Local Member(s) – N/A
2. Community / Town Council – N/A
3. Relevant Partners – N/A
4. Staff Side Representatives and other Organisations – N/A

**Section 100D Local Government Act, 1972 – Access to Information**  
**List of Background Papers used in the preparation of this report:**  
**THERE ARE NONE**

Title of Document	File Ref No. / Locations that the papers are available for public inspection
N/A	N/A



Mae'r dudalen hon yn wag yn fwriadol

# PWYLLGOR CRAFFU ADDYSG A PHLANT 27<sup>ain</sup> o DACHWEDD 2017

## Y RHAGLEN MODERNEIDDIO ADDYSG Rhaglen Amlinellol Strategol (RhAS) – Diweddariad Band B

### Pwrpas:

I ystyried y Rhaglen Amlinellol Strategol (RhAS) diwygiedig o'r Raglen Moderneiddio Addysg ac i gymeradwyo rhaglen flaenoriaeth diwygiedig ar gyfer buddsoddiad fel rhan o Band B o Raglen Ysgolion yr 21ain Ganrif.

### Ystyried y materion canlynol a chyflwyno sylwadau arnynt:

1. Y Rhaglen Amlinellol Strategol (RhAS) diwygiedig o'r Raglen Moderneiddio Addysg sy'n cynnwys rhaglen flaenoriaeth diwygiedig ar gyfer buddsoddiad fel rhan o Band B o Raglen Ysgolion yr 21ain Ganrif.
2. Y dewis o brosiectau Band B ar gyfer archwiliad pellach ar gyfer y Model Buddsoddi Cydfuddiannol.
3. Y trefniadau ariannu ar gyfer cyflwyniad Band B er mwyn cadarnhau a yw'r elfennau cyfalaf a reffeniw yn fforddiadwy.

### Rhesymau:

I sicrhau cymeradwyaeth y Bwrdd Gweithredol ar gyfer y Rhaglen Amlinellol Strategol (RhAS) diwygiedig a'r cynigion a nodwyd yn Rhaglen Brosiectau Band B.

### Angen cyfeirio'r mater at y Bwrdd Gweithredol er mwyn gwneud penderfyniad:

**OES - 18ed o Ragfyr 2017** (yn ôl edrych oherwydd cyfyngiadau amseru wrth gyflwyno'r RhAS diwygiedig.)

**Angen cyfeirio'r mater at y Cyngor er mwyn gwneud penderfyniad:** NA

### Aelod y Bwrdd Gweithredol sy'n gyfrifol am y Portffolio:

Cyng. Glynog Davies (Addysg a Phlant)

<b>Y Gyfarwyddiaeth:</b> Addysg a Phlant	<b>Swyddi:</b>  Cyfarwyddwr Addysg a Gwasanaethau Plant	<b>Rhifau Ffôn / Cyfeiriadau E-bost:</b>  01267 246522 <a href="mailto:EDGMorgans@sirgar.gov.uk">EDGMorgans@sirgar.gov.uk</a>
<b>Enw Pennaeth y Gwasanaeth:</b> Gareth Morgans	<b>Rheolwr Gwasanaethau Moderneiddio</b>	01267 246471 <a href="mailto:SiDavies@sirgar.gov.uk">SiDavies@sirgar.gov.uk</a>
<b>Awdur yr adroddiad:</b> Simon Davies		

## EXECUTIVE SUMMARY

# EDUCATION & CHILDREN SCRUTINY COMMITTEE 27<sup>th</sup> NOVEMBER 2017

## MODERNISING EDUCATION PROGRAMME (MEP) Strategic Outline Programme (SOP) - Band B Update

### 1. Background

- 1.1 Preparations for the national 21st Century Schools Programme commenced in 2010 through an invitation by the Welsh Government (WG) to local authorities to submit a Strategic Outline Programme (SOP) for the modernisation of their whole schools estate, placed within four bands for investment (A-D), in order of priority according to most urgent need.
- 1.2 During 2010 a major review of the MEP was completed as part of the process of developing the County Council's submission and the Authority's Strategic Outline Programme (SOP) identified the preferred option for programme delivery to implement on a local area basis.
- 1.3 As part of that review the County Council resolved that the MEP *"be reviewed and revised in the future every two years or otherwise as required to ensure consistency with the timeframe of the national 21<sup>st</sup> Century Schools Programme"*. It has been a central feature of the MEP since its inception that it needs to retain flexibility at its core to ensure that the programme remains current and responsive to changes in the education policy framework and the needs of constantly developing society and communities.
- 1.4 Since that time Executive Board had approved an updated MEP three times in 2011, 2013 and most recently on the 20<sup>th</sup> June 2016.
- 1.5 The Band A programme was initially established to commence in April 2014 and extend for 6 years to 2020 but the Welsh Government subsequently announced its intention to bring forward the target date for the completion of Band A to 2019.
- 1.6 Through the initial submission process Carmarthenshire's Band A programme was approved at a value of £86.7 million (funded 50% by grant from WG and 50% from



the Council's own resources). Welsh Government requires this funding to be spent by 2019.

- 1.7 In May 2017 the WG confirmed its intention to progress with the 21st Century Schools and Education Band B Programme. Band B is anticipated to start in April 2019 and run to March 2024.

## **2. Programme of Projects - Band A Progress to Date**

- 2.1 Carmarthenshire's Band A commenced in 2014/15 following approval of Band A projects as part of the MEP update in 2013.
- 2.2 Band A was updated again in 2016 following a reassessment in line with the approved MEP investment criteria and the practicalities of delivery.
- 2.3 Currently, 69% (11 out of 16) of projects have WG Full Business Case (FBC) approval as follows:
- Completed (4 projects) – Strade, Carreg Hirfaen, Burry Port & Llanelli Vocational Village
  - Approved and on site (6 projects) – Pen Rhos (Seaside), Trimsaran, Coedcae, Parc Y Tywyn, St John Lloyd and Pontyberem.
  - Approved with construction due to commence (1 Project) - Llangadog
- 2.4 Approximately 48% (£20.6m) of the Band A grant funding (£43.35m) has been claimed and spent by the end of the 2016/17 financial year.
- 2.5 The remaining £22.75m Band A grant is required to be spent and claimed by 31st March 2019. The following projects are currently in development:
- In development (5 projects) – Rhys Pritchard, Rhydygors, Dewi Sant, Laugharne, and Gorslas.
- 2.6 A couple of projects in development in Band A are causing concern as a result of some issues in relation to public objection to preferred sites and complex statutory processes.
- 2.7 WG's recent announcement to revise the School Organisation Code to include a presumption against closure for rural schools will make completing statutory processes more difficult and time consuming as local authorities will need to demonstrate they have explored all federation options before proposing to reorganise. Some schools identified as rural in the consultation on the new School Organisation Code are included in a project currently in Band A.
- 2.8 In order to mitigate the risk of delay, projects identified in Band B of the MEP programme are being developed early for acceleration should it be concluded that Band A projects are not be in a position to claim WG grant by March 2019.

## **3. Submission of Programme of Projects – Band B**

- 3.1 In October 2016, the WG requested Authorities to provide information in respect of potential projects for Band B of the national 21<sup>st</sup> Century Schools and Education Programme. The data received was used to inform the development of the national Strategic Outline Case (SOC) for Band B of the Programme, and approved by the Cabinet Secretary in May 2017.

- 3.2 This approval paved the way for the next phase of development of the Band B Programme and as a result Authorities were asked to complete the following by 31<sup>st</sup> July 2017:
- Revised Strategic Outline Programme (SOP)
  - Projects to be included in Band B to be progressed between 2019 and 2024.
- 3.3 Unfortunately, due to the tight timescales imposed by the WG and the impact of the Local Authority elections, it was not possible to seek democratic approval prior to submission and is now being undertaken retrospectively.
- 3.4 The submitted documents for Carmarthenshire are attached in Appendix 1 and 2:
- Revised Strategic Outline Programme – Appendix 1
  - Band B Proposed Schools Datasheet – Appendix 2
- 3.5 The priority order of projects are the same as those approved by Executive Board in 2016 with one exception. A strategic project to support the Behavioural Services Review has been included towards the end of Band B. Should the recommendations of the review be approved by members, this project has been included in Band B to facilitate its delivery.
- 3.6 WG have advised that the budget for Band B of the Programme is fixed and prioritisation of projects will take place should applications for funding exceed the resources available.
- #### 4. Funding
- 4.1 The 21st Century Schools Programme has major financial implications for the County Council. The current estimate of the cost of the remaining investment to make all schools in Carmarthenshire to be retained for the long-term fit for purpose for the 21st Century is £276 million (from 2017/18). This is a planning figure and is certain to change over time as the detailed requirements of individual projects are developed. The planning figures do not include any allowance for inflation.
- 4.2 The delivery of the MEP to date has been made possible by the establishment of an innovative funding strategy for capital investment which has drawn upon and integrated a variety of funding sources:
- Welsh Government Grants.
  - Capital Receipts – generated through the disposal of operationally redundant school assets. County Council has resolved that all receipts generated through the sale of former school premises are ring-fenced for reinvestment in the school modernisation programme.
  - Prudential Borrowing – serviced by contributions from revenue generated through efficiency gains arising from the rationalisation of the schools network and through an adjustment in the delegated schools budget.
  - General Capital – contributions from the Council's general capital allocation.
  - S106 Agreements – contributions from developers of residential properties.
- 4.3 The Council has effectively exhausted its capacity to generate any further prudential borrowing from the operational schools budget as it has already done much in this area and there is now little scope for further revenue contributions. For example, education spend is by now slightly below the Indicative Budget Assessment (IBA) and with the prognosis for revenue budgets in future years there is unlikely to be

further potential in this area. Further revenue gain to be secured by the continuing rationalisation of the schools network will be required to offset the effects of expected budget reductions in future years.

4.4 The overall expenditure for the 21st Century Schools programme Band A has been agreed at £86.7m with 50% of the funding provided by WG. WG has extended the Local Government Borrowing Initiative to the programme, allowing it to bring forward additional funding for its element of the programme and bringing forward the timeframe for completion of Band A to 2019.

4.5 The level of County Council funding is formalised each year through the annual budget setting process. It is inevitable that estimate of capital need will change in the future as the detailed requirements for individual projects are progressed through the stages of development.

4.6 WG have confirmed that Band B of the 21st Century Schools and Education Programme, will be funded by both capital and revenue budgets:

- A capital funding programme will continue for Band B at the current WG grant funding level of £100-120m per annum for all LAs in Wales (£600m for the 5 year programme).
- £500m revenue funding is available via an optional Mutual Investment Model (MIM) approach for larger collaborative contractor led projects in Band B

4.7 WG have considered grant intervention rates for Band B and have recently indicated the following:

- The grant rate for capital will remain at 50%.
- The grant rate for Voluntary Aided schools will remain at 85%. (However, unlike the Band A arrangement, the 85% will not be subsumed within the overall 50% grant rate for a Local Authority).
- The grant rate for projects funded through the Mutual Investment Model (MIM) will be 75%.

4.8 The total amount of the projects identified in Band B is currently £129.5m. The capital and revenue requirements to deliver the programme are as follows:

- WG - £52.25 Capital (2019-2024), £18.75m Revenue (MIM over 25 years)
- Carmarthenshire - £52.25m Capital (2019-2024), £6.25 Revenue (MIM over 25 years)

4.9 The Authority is required to provide details of funding arrangements for the Band B submission and confirm whether or not it is affordable for both capital and revenue elements.

4.10 There is currently £5.5m identified in the in the capital programme in 2020/21 as the Authority's contribution to Band B projects.

## **5. The Mutual Investment Model (MIM)**

5.1 The revenue-funded Mutual Investment Model programme is intended to boost the amount of resource WG has available to support investment in new schools and colleges.

5.2 The MIM will be used for contracts whereby the successful contractor will design and build the new facilities and provide the finance to do so. The successful contractor will also provide maintenance and lifecycle services for the facilities in the

long term. This approach of using a single contract has been used in Private Public Partnerships across the UK.

5.3 The Mutual Investment Model is the Welsh Government's form of Public Private Partnership, developed as a result of wider statistical issues to previous models. Key features of the Mutual Investment Model, in addition to the investment in the long term maintenance of the facilities, are:

- the Welsh Government will be able to invest in the company which will provide the design, build, finance and maintenance services. This will ensure that the public sector shares in the earnings of the project company;
- furthermore, the Welsh Government will appoint a director onto the Board of the company;
- the successful contractor will be required to provide community benefits as part of their bid proposals. There will be "core" benefits specified in the contract which have to be provided;
- payments will not start until the facilities are built and available for use, and will be paid for via a monthly revenue charge over a period of 25-years: the Service Payment;
- schools and colleges will remain responsible for their other non-educational services e.g. cleaning; catering; grounds maintenance; updating and maintaining their furniture, fittings and equipment. The school caretaker will stay as part of the school staff;
- the Office of National Statistics has reviewed the Mutual Investment Model proposal and has classified this as not on the Welsh Government balance sheet.

5.4 Should the Authority enter into a MIM project then it will be responsible for managing the contract of the MIM for the 25 year period.

5.5 Local Authorities were asked to indicate an interest in applying for MIM funding and identify projects considered suitable as part of the Band B application. It was originally decided to propose Ammanford and Llandeilo projects as potential MIM projects (subject to further analysis and agreement) for Carmarthenshire's Band B application.

5.6 Since the Band B submission, Officers have had further discussions with colleagues from the WG and been advised that the projects identified may not be suitable in their entirety. Also, WG have advised that there is scope to change the projects identified for MIM. Officers are still in consultation with WG officials on this issue.

5.7 The projects that will lend themselves to the MIM approach are:

- New build (i.e. all the facilities are new build not just new build extension)
- Projects which will have completed their statutory consultations or are a good way through by June 2018;
- Projects where authorities / colleges are sure that there will be sustained demand for places;
- Projects without complicated land ownership issues.

5.8 In order to provide a financially viable proposition to the private sector market, the WG will be putting projects together into Band B MIM groups. Authorities need to be willing to work with other authorities/projects which are in their group. The

number of projects in a group may not be very large, depending upon number of high value projects which are proposed.

5.9 Should local authorities not be interested in pursuing schemes through the Mutual Investment Model approach, they can still apply through the capital funding programme.

## 6. Recommendations

6.1 That the ECS Scrutiny Committee endorses the report and recommends that Executive Board:

1. Approves the updated Strategic Outline Programme (SOP) of the MEP including an updated prioritised programme for investment as part of Band B of the national 21st Century Schools programme.
2. Approves the selection of Band B projects for further exploration under the Mutual Investment Model (MIM).
3. Approves funding arrangements for the Band B submission in order to confirm whether both capital and revenue elements are affordable.

<b>DETAILED REPORT ATTACHED?</b>	<b>YES</b> <b>Appendix 1 – Draft Revised Strategic Outline Programme</b> <b>Appendix 2 - Band B Proposed Schools Datasheet</b>
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# IMPLICATIONS

I confirm that other than those implications which have been agreed with the appropriate Directors / Heads of Service and are referred to in detail below, there are no other implications associated with this report.

Signed:           **G. Morgans**                   **Director of Education & Children’s Services**  
                       **S. Davies**                       **Modernisation Services Manager**

Policy, Crime & Disorder and Equalities	Legal	Finance	ICT	Risk Management Issues	Staffing Implications	Physical Assets
<b>YES</b>	<b>YES</b>	<b>YES</b>	<b>YES</b>	<b>YES</b>	<b>YES</b>	<b>YES</b>

## 1. Policy, Crime & Disorder and Equalities

The proposals set within the report are in line with published policy and strategic direction of the authority.

## 2. Legal

The County Council’s constitution provides that responsibility for the Modernising Education Programme is an executive function.

Statutory procedures will need to be completed to institute constitutional change in the structure of schools where the rationalisation of provision is proposed.

Planning permission will need to be secured for the development of the infrastructure projects proposed.

Building regulations approval will need to be secured for premises developments and modernisation.

## 3. Finance

The 21st Century Schools Programme has major financial implications for the County Council. The current estimate of the cost of the remaining investment to make all schools in Carmarthenshire to be retained for the long-term fit for purpose for the 21st Century is £276 million (from 2017/18). This is a planning figure and is certain to change over time as the detailed requirements of individual projects are developed. The planning figures do not include any allowance for inflation.

The delivery of the MEP to date has been made possible by the establishment of an innovative funding strategy for capital investment which has drawn upon and integrated a variety of funding sources:

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former school premises are ring-fenced for reinvestment in the school modernisation programme.

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The Council has effectively exhausted its capacity to generate any further prudential borrowing from the operational schools budget as it has already done much in this area and there is now little scope for further revenue contributions. For example, education spend is by now slightly below the Indicative Budget Assessment (IBA) and with the prognosis for revenue budgets in future years there is unlikely to be further potential in this area. Further revenue gain to be secured by the continuing rationalisation of the schools network will be required to offset the effects of expected budget reductions in future years.

The overall expenditure for the 21st Century Schools programme Band A has been agreed at £86.7m with 50% of the funding provided by WG. WG has extended the Local Government Borrowing Initiative to the programme, allowing it to bring forward additional funding for its element of the programme and bringing forward the timeframe for completion of Band A to 2019.

The level of County Council funding is formalised each year through the annual budget setting process. It is inevitable that estimate of capital need will change in the future as the detailed requirements for individual projects are progressed through the stages of development.

WG have confirmed that Band B of the 21st Century Schools and Education Programme, will be funded by both capital and revenue budgets:

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- Carmarthenshire - £52.25m Capital (2019-2024), £6.25 Revenue (MIM over 25 years)

The Authority is required to provide details of funding arrangements for the Band B submission and confirm whether or not it is affordable for both capital and revenue elements.

There is currently £5.5m identified in the in the capital programme in 2020/21 as the Authority's contribution to Band B projects.

#### **4. ICT**

The use of ICT is of critical importance to the management and delivery of education in order to facilitate and implement the breadth of curricular choice necessary for all learners. The provision of new, adapted, or refurbished buildings will provide the opportunity for ICT to be integrated into modern infrastructure which is extremely reliable and easy to use.

The aspirations are to develop real and virtual workspaces which help to make effective, personalised learning a reality for all students; enable teachers and other professionals to focus on their core tasks and be more effective; and provide parents and carers with easy access to information about learners' achievements and progress. Also it will facilitate access to high quality learning materials in a wide range of settings through as wide a range of end-user devices as possible.

#### **5. Risk Management Issues**

Risk management will be fundamental to the effective delivery of the school modernisation programme and its individual projects.

Projects will be managed in line with recognised best practice for the construction sector, including the use of risk registers at all stages of planning and delivery.

Risks are managed by the Corporate Modernising Education and Communities Programme (MECP) Board.

#### **6. Organisational Development**

Proposals for the transformation of school structures will inevitably have significant staffing implications requiring workforce re-modelling. Specific issues cannot be forecast with accuracy at this early stage and issues will be dealt with and reported as individual projects or groups of projects develop in accordance with established human resource policies.

#### **7. Physical Assets**

Proposals for the transformation and modernisation of the schools network will have significant implications for the schools estate. This will involve the creation of new school premises and the refurbishment of some existing school premises. It will also result in some existing operational assets becoming redundant. When this situation arises assets will be managed in accordance with established policies and in the context of the Council's match funding for the programme being partly met from anticipated capital receipts from the sale of surplus assets.

Investment in new facilities will have regard to partnership working and will foster the co-location of services, including those managed by partner organisations, where practical and beneficial.



# CONSULTATIONS

I confirm that the appropriate consultations have taken in place and the outcomes are as detailed below:

Signed:      G. Morgans              Director of Education & Children's Services  
                  S. Davies                      Modernisation Services Manager

1. **Scrutiny Committee** – Education and Children's Services Scrutiny Committee – to be consulted on 27th November 2017
2. **Local Member(s)** – Local Members will be consulted on individual school reorganisation proposals as they are taken forward.
3. **Community / Town Council** – Town and Community Councils have not been consulted at this stage as this is a strategic matter for the County Council. Town and Community Councils will be consulted on individual school reorganisation proposals as they are taken forward.
4. **Relevant Partners** – Key partner organisations, including the Church in Wales, Roman Catholic Church and Coleg Sir Gar, are consulted on proposals that affect them. Schools affected will be fully consulted on individual school reorganisation proposals as they are taken forward.
5. **Staff Side Representatives and other Organisations** – Not applicable at this stage as this is a strategic matter.

## Section 100D Local Government Act, 1972 – Access to Information List of Background Papers used in the preparation of this report:

Title of Document	File Ref No. / Locations that the papers are available for public inspection
Carmarthenshire 21 <sup>st</sup> Century Schools Modernising Education Programme BIENNIAL REVIEW 2016	<a href="http://democracy.carmarthenshire.gov.wales/ieListDocuments.aspx?CId=131&amp;MId=350&amp;Ver=4">http://democracy.carmarthenshire.gov.wales/ieListDocuments.aspx?CId=131&amp;MId=350&amp;Ver=4</a>
21 <sup>st</sup> Century Schools Website	<a href="http://www.21stcenturyschools.org">www.21stcenturyschools.org</a>
21 <sup>st</sup> Century Schools: Information Document (May 2010)	<a href="http://www.wales.gsi.gov.uk">www.wales.gsi.gov.uk</a>
21 <sup>st</sup> Century Schools: Information Document (May 2010) - Summary	<a href="http://www.wales.gsi.gov.uk">www.wales.gsi.gov.uk</a>
21 <sup>st</sup> Century Schools Strategic Outline Programme Template	<a href="http://www.wales.gsi.gov.uk">www.wales.gsi.gov.uk</a>
Modernising Education Programme (May 2005)	Department for Education and Children Building 2, Parc Dewi, Carmarthen.

Mae'r dudalen hon yn wag yn fwriadol



**OFFICIAL – SENSITIVE**

# **Carmarthenshire Local Authority**

**Strategic Outline Programme  
(SOP) - Band B Update**

**For return by 31 July 2017**

## **Guidance**

This form aims to capture the proposed changes to your Band B Programme since the most recent version of your Strategic Outline Programme/ Estate Strategy was agreed.

Please complete all relevant sections of this form including the statement of approval of this information in **Section 12**.

Please note that the budget for Band B of the Programme is fixed and prioritisation of projects will take place should applications for funding exceed the resources available. In the first instance projects will be prioritised based on building condition and sufficiency, but the exercise may take into account other factors such as flexibility of assets, efficiency of the education estate and deprivation.

**Please return a signed, electronic copy of the form, to Jo Larner, Programme Director of 21st Century Schools and Education Programme by Monday 31 July via:**

**[21stcenturyschools@wales.gsi.gov.uk](mailto:21stcenturyschools@wales.gsi.gov.uk)**

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**Strategic Outline Programme – Band B Update - July 2017**

**1. Requested Band B Programme Envelope**

<b>Requested total of Band B envelope</b> <i>e.g. £15,000,000</i>	<b>£129.5m</b>
<b>Requested Welsh Government contribution</b> <i>e.g. £7,500,000</i>	<b>£52.25 Capital</b> <b>£18.75 Revenue (MIM)</b>
<b>LA/ FEI contribution</b> <i>e.g. £7,500,000</i>	<b>£52.25m Capital</b> <b>£6.25 Revenue (MIM)</b>

**2. Summary of changes**

<b>What has changed since the latest version of your SOP/ Estates Strategy?</b> <i>1000 words maximum</i>
<p>In 2010 the County Council resolved that Carmarthenshire’s 21<sup>st</sup> Century Schools Programme known as the Modernising Education Programme (MEP) “be reviewed and revised in the future every two years or otherwise as required to ensure consistency with the timeframe of the national 21st Century Schools Programme”.</p> <p>Furthermore, it has been a central feature of the MEP since its inception that it needs to retain flexibility at its core to ensure that the programme remains current and responsive to changes in the education policy framework and the needs of constantly developing society and communities.</p> <p>This integrated strategic vision forms the basis for what learning looks and feels like in a 21st Century School in Carmarthenshire. This is embedded in our well established Policy for Learning and builds on successful projects already implemented where national objectives and targets have been surpassed. Carmarthenshire’s policy identifies the promotion of learning as its core purpose and believes that effective learners know how to learn on their own and with others; can progressively manage their own learning; enjoy learning, and are confident and motivated to continue learning throughout life.</p> <p>Within Carmarthenshire, its schools and other learning providers we promote a culture that supports the exploration of views about learning and encourages the development of a shared understanding of learning.</p> <p>This is facilitated by:</p> <ol style="list-style-type: none"> <li>1. engaging everyone in dialogue about how we learn;</li> <li>2. sharing practice on ways of engaging all pupils in thinking and talking about their own learning;</li> </ol>

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**Strategic Outline Programme – Band B Update - July 2017**

3. clarifying and enhancing the role of Assessment for Learning.

This will lead to the following outcomes:

1. effective learners who have a greater propensity to achieve;
2. providers who engage everyone in promoting learning, in agreeing and implementing policies for learning, and who engage in action research centred on learning.

Carmarthenshire's 21st Century Carmarthenshire School is continually refined to provide inspirational learning settings where:

1. Sufficient accommodation for the number of pupils which provides a suitable and stimulating learning environment with an ample supply of good learning resources well matched to pupil's needs;
2. The entire learning environment is safe and secure, is energy efficient and kept in good condition and repair to provide a learning community for all engaged in school life and include community facilities where appropriate;
3. There is an inclusive community where each pupil has equal access to all areas of provision and full use is made of available resources including the co-location of ALN provision where appropriate;
4. All pupils have the freedom to make progress in gaining skills in communication, numeracy, ICT and Welsh language in technology rich environments with optimum connectivity;
5. There is appropriate and sustainable investment in connectivity, infrastructure and ICT resources to allow young people to use technology in their subject learning, within and beyond the classroom and for schools to become more effective, innovative and creative institutions;
6. All pupils are punctual, have good attendance, are well behaved and show care and respect and concern for others and take responsibility for their own actions;
7. All parents are kept well informed about their children's achievements, wellbeing and development;
8. All staff share a sense of vision and purpose, focused sharply on achieving good outcomes for all pupils supported by an effective network of professional practice with other schools and partners;
9. All staff have the freedom to employ a good range of teaching and learning approaches to inspire and challenge their pupils and also provide a pattern of improvement or maintenance of good standards.

The following strategic objectives have been established for the MEP and continue to direct its future delivery:

- To develop a schools network that is educationally effective, resource efficient and sustainable for the long term.
- To develop a pattern of provision within which every learning setting is capable of facilitating a high quality education to all of its learners, either

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**Strategic Outline Programme – Band B Update - July 2017**

as an individual institution or as part of a federation or collaboration with other settings or providers.

- To create school environments that allow every child within every school to access a curriculum and experience teaching that motivates them to achieve their full potential, whilst also facilitating a programme of extra-curricular activities that stimulate their physical and emotional well-being.
- To develop infrastructure at all schools that is equipped for learning in the 21st century, facilitating the realisation of core objectives for raising educational standards and sustaining them at high levels of performance.
- To deliver a strategic approach to capital investment, integrated with a programme for the rationalisation of provision across the schools network to effectively match supply with demand.
- To rebuild, remodel, refurbish or modernise all school settings that are to be retained for the long-term, so that they conform as closely as practicable to adopted design standards.
- To contribute to the achievement of wider policy objectives, for example, community regeneration and renewal, healthy lifestyles, etc., through the development of appropriate enabling infrastructure.
- To improve the efficiency and educational viability of the schools sector by reducing the number of empty places to a reasonable level, whilst facilitating wherever practicable the expression of parental preference, responding effectively to demographic change.
- To develop infrastructure at schools that is fully accessible to all persons and enables all learners to access a high quality education, irrespective of individual needs.
- To develop individual and collaborative school solutions that contribute to a county-wide single comprehensive education system.

Significant improvements have been made to school building condition. In 2010 54% of Carmarthenshire's Primary and Secondary school buildings were graded condition C and 1% were graded D for condition.

After the Band A has completed, 38% of our school building stock will be graded C for condition. There will be 1 building (1%) graded as D. This school has only recently been downgraded from grade C and will be addressed as a priority in the Band B programme. The design of this new replacement building has already been finalised.

After Band B has been completed, 41% of the school buildings graded at C at the beginning of the Band B programme will improve to grade A for building condition.

Backlog maintenance issues for schools selected for Band B will be reduced by 100% in the primary sector and between 80% and 100% in the Secondary sector.

### 3. Strategic Case

**How does your Programme link to local and national strategies e.g. the Wellbeing of Future Generations (Wales) Act 2015, Welsh medium and childcare strategies?**

*1000 words maximum*

**Carmarthenshire's 21<sup>st</sup> Century Schools Programme has links to local and national strategies as outlined below:**

#### **Welsh Language**

Carmarthenshire County Council has a statutory responsibility under Part 4 of the School Standards and Organisation (Wales) Act 2013 to prepare a Welsh in Education Strategic Plan (WESP) for its area with the explicit aim of improving the planning of the provision of education through the medium of Welsh, for improving the standards of that education and of the teaching of Welsh. The Council is required to set targets for the aims.

One of the aims for Carmarthenshire County Council's Plan is to "increase the provision of Welsh medium education in Carmarthenshire and ensure linguistic continuity from the nursery sector along the key stages to the secondary sector so that every pupil becomes fluent and confident in Welsh and English." The WESP expects every school, including schools that are currently designated as English medium to progress along the language continuum, to increase the proportion of education that is delivered through the Welsh language.

Over time, bilingualism will increasingly become an employment skill. For example, all public organisations in Wales are subject to new statutory Welsh language standards and progressively over time will need to recruit increasing numbers of Welsh speakers to deliver services. Possessing Welsh language skills will give individuals a competitive advantage when seeking employment. It is the belief of the County Council that all children benefit from a truly bilingual education, which provides wider skills development, such as cognitive ability, task understanding and flexibility, enhanced powers of concentration, etc. and that all children should receive these opportunities.

The prioritisation of capital investment in the modernisation of school premises is founded upon consideration of a combination of criteria including Welsh Language Development. Investment is prioritised towards projects that promote the expansion of Welsh medium education or the development of bilingual education in support of the objectives set out in the County Council's Welsh in Education Strategic Plan.

Carmarthenshire County Council considers a wide range of National and Local policies while prioritising capital investment schemes:

#### **National Policy Considerations**

- Welsh Government Welsh-Medium Education Strategy (2010)
- Welsh Government Welsh Language Strategy 2012 to 2017 – A Living Language: A language for Living



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- Welsh Government – Increasing the Number of Communities where Welsh is the Main Language (December 2013)
- Welsh Government – Draft Strategy for a Million Welsh Speakers by 2050

**Local Policy Considerations**

- Carmarthenshire County Council Welsh Language Development Strategy
- Draft Welsh in Education Strategic Plan (2017-2020)

**Well-being of Future Generations (Wales) Act 2015**

The Strategic Outline Programme for Carmarthenshire will demonstrate the 5 ways of working as shown below:

- **Long Term** – The 21<sup>st</sup> Century Schools Programme will create sustainable schools with 21<sup>st</sup> Century facilities in line with MEP objectives to improve learning environments for children with better educational outcomes. Greater economy through better use of resources to improve the efficiency and cost-effectiveness of the education estate.
- **Prevention** – The programme will ensure that investment projects within the programme will provide buildings fit for the 21<sup>st</sup> Century.
- **Integration** –The investments provided as part of the 21<sup>st</sup> Century Schools Programme will improve the learning environment, condition and suitability of the school estate whilst taking into account the seven national well-being goals.
- **Collaboration** – In Carmarthenshire we work in collaboration with stakeholders to provide investment in our schools. The revised Modernising Education Programme has been approved by the County Council’s Executive Board on the 20<sup>th</sup> June 2016 when a report was taken for members to consider a review of MEP and to approve an updated priorities programme for school investments in Carmarthenshire. We collaborate with local members and Headteachers to ensure a sustainable solution is achieved which best suits the needs of the community. An example of this collaboration in Carmarthenshire is the Llanelli Vocational Village which involved five secondary schools a special school and a further education college working together to share vocational resources.
- **Involvement** – Local members, Executive Board members and stakeholders such as Headteachers and Governors are all involved in investment projects and consulted upon through the processes involved with the proposed investment and delivery. We also consult with other professional bodies such as Estyn and Constructing Excellence etc.

**Qualified for Life**

The aspirations for every learner in Carmarthenshire aligns well with the vision for the future of education in Wales as noted in the Welsh Government document “Qualified for Life”.

Carmarthenshire’s 21<sup>st</sup> Century Schools Programme aims to provide an improved learning environment which will inspire both teachers and pupils to succeed.

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**Taking Wales Forward**

Carmarthenshire's 21<sup>st</sup> Century Schools Programme aligns with the Taking Wales Forward document by;

- Investing in school buildings to drive up school standards;
- Working with communities to protect local facilities that bring people together;
- Introduce measures to prevent unnecessary closures and to help communities take ownership of community assets where appropriate;
- Continue to support the Flying Start Programme in appropriate areas alongside new school developments.

**Infant Class Size Capital Grant**

The authority is currently in the process of reviewing its Infants Class sizes for the application of the Welsh Government Infant Class Size Capital Grant. Details on the specific schools will be provided in the submission which is due by 31 August 2017, extended from 30 July 2017.

All Carmarthenshire's 21<sup>st</sup> Century Schools capital investment schemes are designed to ensure that neither primary nor secondary schools have classes built for more than 30 pupils.

**Childcare Strategies**

Carmarthenshire County Council has a statutory obligation to review the number and type of schools it has in its areas. The 21<sup>st</sup> Century Schools Programme is developed in collaboration with stakeholders.

In April 2016 Carmarthenshire County Council released an Early Years Statement following a Review of Early Years provision and practice within Carmarthenshire schools. The statement clarified the admission to early years provision; and the provision of early years education in Carmarthenshire and addressing the lack of early years education provision in some areas of the county. The Local Authority wants to encourage schools to explore the opportunities that are available for developing wrap around care, either within the school or in partnership with an external registered childcare provider and is developing pathways for category 3-11 schools and for category 4-11 schools by considering the 30 hour childcare offer.

Whilst reviewing an area, consultation is undertaken with early years providers to evaluate the school's ability to accommodate the additional provision against current and projected pupil numbers in line with current provision and gaps identified in the local Childcare Sufficiency Assessment 2017 – 2022.

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**Highlight any differences to your strategic case since the latest version of your SOP/ Estates strategy was produced.**

**Please provide details of benefits and risks of your Programme.**

*1000 words maximum*

**The main benefits, risks and constraints associated with Carmarthenshire's 21<sup>st</sup> Century Schools programme are outlined below:**

**Benefits**

- Learning opportunities enhanced through improved building and facilities with pupils having access to high quality education.
- Improved learning environments for children with better educational outcomes.
- Facilitates the effective delivery of the Foundation Phase curriculum; Addresses areas of greatest need first in line with clearly defined objectives which have been negotiated and agreed with education professionals;
- Facilitates the effective delivery of 14 to 19 Learning Pathways programmes by providing vocational facilities to be shared by schools and the further education college within area clusters, supported by collaborative and integrated governance and commissioning structures; Integrates all voluntary aided schools within a coherent and holistic whole school system programme for transformation, development and modernisation.
- Sets out a realistic timeframe for delivery, drawing upon well-established and proven project management and construction arrangements; Targets the removal of large numbers of surplus school places at the earliest feasible time;
- Proposes integrated projects which address primary and secondary phase needs side by side;
- Use ICT and blended learning and on-line curriculum to reduce the need to physically travel to school sites to access learning.
- Greater economy through better use of resources to improve the efficiency and cost-effectiveness of the education estate.
- A more sustainable education system reducing the recurrent costs and carbon footprint.
- Access to a wider curriculum.
- Greater job security and personal development opportunities.
- Greater opportunity for staff to specialise in subject areas.
- Increase the provision of Welsh medium education in Carmarthenshire.
- Community use of school facilities.
- Carmarthenshire 'Cadet' scheme (Apprenticeships) will stimulate employment in the local contraction industry.

**Risks:**

**Business and Political Risks**

- Schemes exceeding allocated amount of WG funding.
- Newly built or re-developed schools may attract pupils from other schools or increased catchment area drift.

- Poor contractor capabilities.

**Service Risks**

- Legislative changes.
- Welsh Government policy changes.

**External Environmental Risks**

- A change in political climate at Welsh Government.
- Delay in Welsh Government approval of business cases.
- Issues relating to planning permission or planning constraints.

**Constraints:**

**Design Constraints**

- The budget
- Site boundaries
- Planning and Building Restrictions
- Available Technology

**Business Constraints**

- Timeline- Key dates / Milestone dates
- Budget
- Resources

**Economic Constraints**

- Tree and wildlife preservation
- Hazardous materials
- Excavation
- Noise
- Vibration
- Traffic

**Social Constraints**

- Opposition to the project (can result in major alternations to the original plans)
- Media pressure
- Political pressure

## 4. Economic Case

**Highlight any differences to the Economic Case since the latest version of your SOP/ Estates strategy was produced.**

*1000 words maximum*

Each time Carmarthenshire's 21<sup>st</sup> Century Schools Programme is reviewed in accordance with County Council's resolution in 2010, every school in Carmarthenshire is evaluated against a set of evidence based criteria, which allow an assessment of the school's operational viability to be made and decisions taken on the relative investment need at all schools.

This allows the Authority to objectively determine a programme for the strategic review of the schools network and investment in the modernisation of the schools estate in a manner that is transparent and demonstrably fair.

Criteria have been developed locally, through consultation with representative head teachers, and agreed as appropriate indicators of viability and investment need.

The criteria (critical success factors) against which the successful delivery of projects are prioritised are outlined below:

### **CSF 1 – Business needs**

- The option must satisfy all of the investment objectives and associated business needs determined for the initiative.
- The option must also optimise compliance with these objectives throughout any implementation.
- The option must be the best (long term) fit with the demands for skills of the business and commercial communities within the area.

### **CSF 2 – Strategic fit**

- The option must fit within and promote National and Regional strategies presented in Business Strategies.
- The option must complement the vision and standards that Carmarthenshire Council have developed for schools.
- The option must be the best (long term) fit with the strategies of the business and commercial communities within the area.

### **CSF 3 – Benefits optimisation**

- Achieves highest standard of service provision on behalf of pupils, staff, families, parents/carers.
- Sustainable model(s) of learning provision within Carmarthenshire which meet the needs and aspirations of all children both now and in the future.

### **CSF 4 – Potential achievability**

- The option needs to be accepted by pupils/parents, teaching staff and the wider community.

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- There must be the teaching capacity, skills and vision to deliver the required outcomes, or an awareness of the need to recruit assistance.
- Site development potential or achievability of land.

**CSF 5 – Supply side capacity and capability**

- Sufficient appropriate resources and expertise to be deployed within Carmarthenshire to achieve the investment objectives.
- Requirement for Innovative governance and management arrangements to be deployed, such as use of Non-Executive members of Programme Boards.

**CSF 6 – Potential affordability**

- The required investment can be met from the Welsh Government (21<sup>st</sup> Century Schools), plus contributions from Carmarthenshire County Council.
- Options can be phased to match the funds available, if required. Potential for economies of scale (through linkage with other schemes within the Council's MEP programme).

## 5. Commercial Case

**Highlight any differences to the Commercial Case since the latest version of your SOP/ Estates strategy was produced.**

**Please include details of what delivery models you are considering e.g. batching or single delivery.**

*1000 words maximum*

Carmarthenshire County Council has established the South West Wales Regional Contractors Framework with the following Lotting strategy: -

Lots 1 Carmarthenshire (£0 - £1m)

Carmarthenshire County Council; Neath Port Talbot County Borough Council; Pembrokeshire County Council, Ceredigion County Council & City & County of Swansea.

Lot 7 - West (£1m - £3.5m)

Carmarthenshire County Council; Neath Port Talbot County Borough Council; Pembrokeshire County Council, Ceredigion County Council & City & County of Swansea.

Lot 9 – West (£3.5m - £7.5m)

Carmarthenshire County Council; Neath Port Talbot County Borough Council; Pembrokeshire County Council, Ceredigion County Council & City & County of Swansea.

Lot 11 – West (£7.5m - £15m)

Schemes between £7.5 million to £15 million - Carmarthenshire County Council; Neath Port Talbot County Borough Council; Pembrokeshire County Council, Ceredigion County Council & City & County of Swansea.

Lot 12 - All Areas (£15m+)

Schemes in excess of £15 million - Carmarthenshire County Council; Neath Port Talbot County Borough Council; Pembrokeshire County Council, & Ceredigion County Council.

The South West Wales Regional Contractors Framework (SWWRCF) commenced in February 2016 and is due to expire in January 2020.

The framework allocation followed the OGC guidelines (EU rules and regulations) and used the OJEU notice board where relevant. The NEC 3 Engineering and Construction Contract Option A: Priced Contract with Activity Schedule and Option C: Target Contract with Activity Schedule were used to set up the Framework. The aim of the Framework is to provide high quality construction, related design and project management services to meet the Council's requirements whilst taking account of the principles of the 'Best Value' process and of 'Re-Thinking Construction'. The objectives are as follows:

- To provide and sustain an open, co-operative and business like culture between the parties;

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- To integrate public and private sector skills in delivering services;
- To have access to additional resources and expertise;
- To retain and promote core in-house skills;
- To promote continuous improvement;
- To create development opportunities for employees of both private and public sectors.

These forms of contract will also ensure that contractors are incentivised to provide the best value for money, through the inclusion of an element of gain share. Governance arrangements and a plan for future actions have been established. These initially focussed on the development of a regional procurement approach to support the delivery of schemes already announced in the bids, but are now focussing heavily on schemes within Band A of the 21st Century Schools Programme.

**Delivery Options**

Carmarthenshire's preferred option for delivery is to deliver projects in one phase:

This option assumes that all required services could be delivered within the initial phase(s) of the projects. This option strives to complete all school building works required at the same time.

**Advantages – The main advantages for this option are;**

- Large scale change initiated at the same time
- Minimises period of disruption
- Potential economies of scale arising from procurement
- Classrooms available for use immediately

This option is considered to be most advantageous strategically as it addresses the issues at schools sooner.

Where possible, the grouping or batching of projects will be considered where it makes commercial sense to do so.



## 6. Financial case

**Highlight any differences to the Financial Case since the latest version of your SOP/ Estates strategy was produced.**

**Please give details of the match funding arrangements for your Programme and confirm whether or not it is affordable.**

*1000 words maximum*

The delivery of the MEP to date has been made possible by the establishment of an innovative funding strategy for capital investment which has drawn upon and integrated a variety of funding sources.

The innovative approach to funding school modernisation applied by Carmarthenshire County Council remains fairly unique in Wales and has allowed the Authority to make significant progress in improving the quality of facilities at a number of schools, achieving progress at a much higher pace and on a greater scale than in most other areas.

Carmarthenshire's school development projects under the 21<sup>st</sup> Century Schools Programme are funded equally (50% Welsh Government / 50% Local Authority) by the Welsh Government and the County Council, subject to proposals being approved by the Welsh Government through business case submissions. Voluntary aided schools under paragraph 5 of Part 2 of Schedule 3 to the School Standards and Framework Act 1998, the Welsh Ministers (WM) have power to grant aid up to 85% of qualifying expenditure, with the governors themselves required to meet the remaining 15%.

The Authority has signified its agreement to the required level of funding most recently at Executive Board on the 20<sup>th</sup> June 2016 when the revised Modernising Education Programme and 21<sup>st</sup> Century Schools Band A Programme was given approval to pursue grant funding (from Welsh Government) for a number of schemes.

It has not been possible to receive this level of endorsement for a Band B programme as yet. The Band B information will shortly be taken through the democratic process and presented to Executive Board (Cabinet) on 18<sup>th</sup> December 2017. If approved at the level included within this submission, the Authority will be able to confirm its match funding arrangements for both capital and revenue elements at that time.

## 7. Management Case

**Highlight any differences to the Management Case since the latest version of your SOP/ Estates strategy was produced.**

*1000 words maximum*

**Since the submission of the previous SOP please see below our updated project management arrangements.**

The programme of work will be managed in accordance with PRINCE2 methodology and MSP principles.

### **Governance**

Programme Board is ultimately responsible for ensuring that the projects remain on course to deliver the desired investment objectives of the required quality to meet the Modernising Education and Communities Programme (MECP) agenda.

The MECP Programme Board is supported by the separate MEP and MCP Project Delivery Boards to ensure successful delivery of projects.

### **Terms of Reference**

- Provide overall guidance and direction of the MEP and MCP
- Ensure all Council services are co-ordinated to maximise the benefits to MEP/MCP projects
- Ensure MEP/MCP projects are delivered on time and on budget
- Ensure financial risks to the Authority are effectively managed
- Ensure a holistic view is taken on the implications for modernisation on all services
- Resolve strategic and directional issues between MEP/MCP projects
- Decide on recommendations from MEP and MCP Project Delivery Boards to progress to the next stages of delivery
- Decisions on reorganisation to be made by the County Council in line with Strategy agreed by full Council
- E&CS and Community Scrutiny Committees to scrutinise progress reports twice per year
- Recommend policy changes that are needed to enable transformation to proceed

### **Membership**

The MECP Programme Board will be ultimately responsible for supporting Education & Children and Communities Senior Responsible Officers (SROs) and ensure that the projects remain on course to deliver the desired investment objectives.

Programme Board members have been selected as those best placed to support the programme and consists of officers with the responsibility for various subject areas.

## **MEP Project Delivery Board**

### **Terms of Reference**

- Responsible for the management and delivery of MEP projects.
- Confirm Project tolerances with Programme Board
- Provide overall guidance and direction to MEP Projects ensuring they remain within specified constraints
- Ensure compliance with corporate or programme management directives
- Ensure all issues and risks are identified and reported to Programme Board
- Support the Programme Board in ensuring that the MEP is delivered on time and within budget
- Identify policy changes that are needed to enable transformation to proceed
- Ensure all Council services are co-ordinated to maximise the benefits to MEP projects
- Quantify the implications for modernisation on all services

### **Operation**

- Other issues such as IT, transport and catering are being included in detailed design meetings with Environment Department staff, and for every project a task and finish team will focus on the detailed delivery at the operational level
- The team will meet monthly
- Papers will be circulated a week in advance of each meeting
- Concise action notes and action log will be circulated within a week of each meeting
- Additional expertise may be co-opted for specific meetings as the agenda dictates
- Regular reports will be made to the Programme Board

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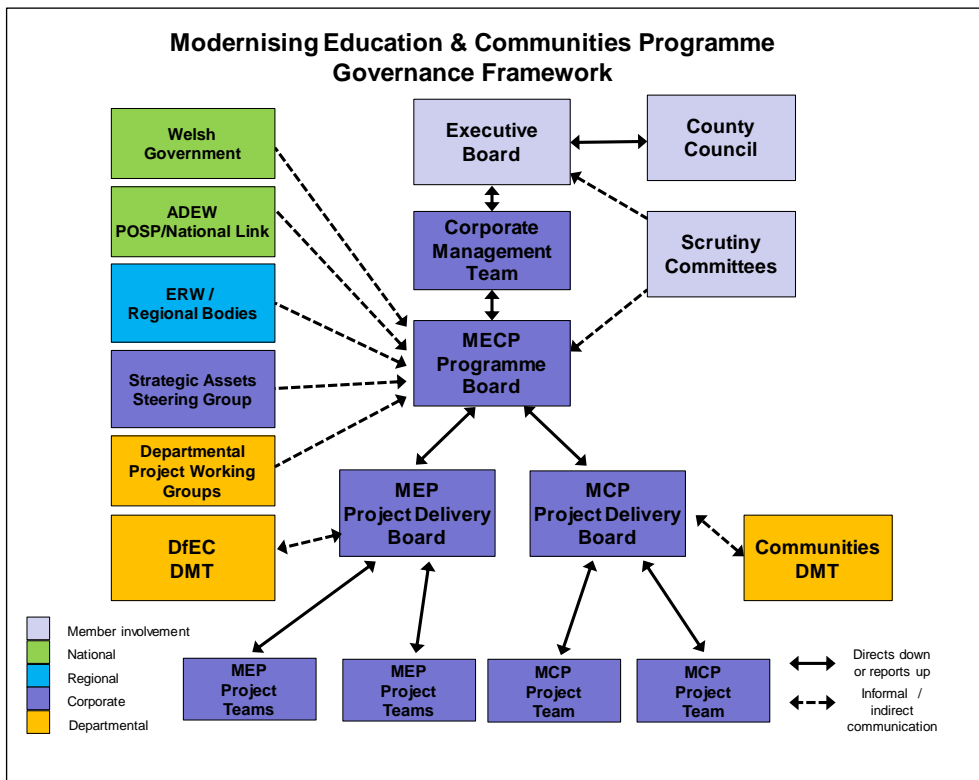
**Please provide details of the structures in place to deliver the projects within your Programme and contact details of the core team.**  
*500 words maximum / organogram*

**Governance**

Programme Board is ultimately responsible for ensuring that the projects remain on course to deliver the desired investment objectives of the required quality to meet the Modernising Education and Communities Programme (MECP) agenda.

An MECP Governance framework and outline reporting and communication structure is provided below:

**Project Management Arrangements**



**Programme Board Membership**

<b>Job Title</b>	<b>Role</b>
Director of Environment	Chair
Director of Education & Children's Services	MEP Programme Sponsor (SRO)
Director of Community Services	MCP Programme Sponsor (SRO)
Director of Corporate Services	Finance

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Assistant Chief Executive	Human Resources
Head of Leisure	Communities
Head of Education Services	Education
Head of Property	Asset Review, Estate Management, Construction & Maintenance
Head of Transportation & Highways	Transport
Property and Major Projects Manager	Acquisitions & Disposals
Economic Development Manager	Economy
Property Design & Projects Manager	Property Construction
Modernisation Services Manager	Programme Manager

**Project Delivery Board**

Project Delivery Board members are selected as those best placed to support the Director of Education and Children’s Services as Senior Responsible Officer (SRO) for the Programme. The following officers will be standing members of the Board:

**Project Delivery Board Membership**

<b>Job Title</b>	<b>Role</b>
Modernisation Services Manager	Programme Manager (PM)
Property Design & Projects Manager	Development & Construction
Strategy and Implementation Manager	Transport and Engineering
Group Accountant	Capital and Revenue Funding
School Development Project Officers	Project Manager
Project Delivery, Design & Cost Control Team Leaders	Construction Project Delivery & Cost Managers
Senior Business Partner (HR)	Human Resources

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Operations Manager – Passenger Transport	Transport	
Principal Challenge Adviser	Education Standards	
Valuations Manager	Asset Review, Estate Management, Acquisitions & Disposals	
Area Building Manager	Building Maintenance	



## 8. Application for Mutual Investment Model (MIM) funding

<p><b>Do you intend to deliver any of your Band B projects using the Mutual Investment Model?</b> <i>Delete as appropriate</i></p>	Yes
--	-----

If:

- **No** - please move to the next **Section 10**
- **Yes** - please complete the relevant section for local authorities or further education institutions below.

### (a) Local Authorities

Schools		Number	Size	Cost – based on WG guidance
Please indicate how many school buildings you would use this funding for:	Primary	4	1 x 420 + 60 1 x 330 + 45 1 x 350 + 50 1 x 210 + 30	£25m
	Secondary	0		
	Total	4	770	£25m

**Please provide brief details including title and estimated capital cost of the project/s.**

*1000 words maximum*

#### **Llandeilo Area Primary**

##### **Estimated Capital Cost – £10,000,000**

Investment to replace 3 existing Welsh medium primary schools in condition B, C and C with 1 x 330 + 45 Welsh medium Primary School.

Investment to replace 1 existing English medium primary school in condition C with 1 x 210 + 30 English medium Primary School.

#### **Ammanford Area Primary**

##### **Estimated Capital Cost – £15,000,000**

Investment to replace 2 existing Welsh medium primary school in condition A and B, with 1 x 420 + 60 Welsh Medium Primary School.

Investment to replace 1 dual stream primary school in condition B with 1 x 350 + 50 Dual Stream Primary School introducing a Welsh medium foundation phase



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with option at year 3 to choose a Welsh or English stream. ALN provision will be included within the project.

**(b) Further Education Institutions**

<b>Colleges</b>
<p><b>Please provide brief details of your college project(s), together with the estimated capital cost using the Welsh Government capital rate per m<sup>2</sup>.</b></p> <p><b>Please give details of the extent of the works planned e.g. campus, block replacement, extension and the type of facilities e.g. construction, hairdressing and beauty.</b></p> <p><i>1000 words maximum</i></p>
<p><b>Not Applicable</b></p>

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**9. Band B Projects**

<b>How many projects do you intend to deliver in Band B?</b>	<b>19</b>
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**What are they? (Please note that details of the projects should also be included in the attached table). The projects should be ranked in both documents in order of priority.**

*500 words maximum*

Carmarthenshire’s Band B order of priority of projects together with a brief description of the project is provided below.

<b>Investment Projects</b>		
<b>Priority</b>	<b>Project</b>	<b>Brief Description</b>
1.	<b>Pupil Referral Unit (PRU)</b>	Relocate PRU to remodelled accommodation next to a Secondary school following the relocation of a primary school due to be relocated to a new site in Band A of the programme.
2.	<b>Llandeilo Area</b>	Review the future provision of education in the area served by the schools.  Statutory approvals required.
3.	<b>Ammanford Area</b>	(Ammanford Nursery, Bro Banw, Gymraeg Rhydaman) – Review the future provision of education in the area served the schools. Statutory approvals required (Partially completed with the creation of Bro Banw).
4.	<b>Penygaer</b>	Invest to remodel existing premises.
5.	<b>Carmarthen West</b>	New School premises.
6.	<b>Kidwelly</b>	Review the future provision of education in the area served the schools.  Statutory approvals required for welsh medium provision.
7.	<b>Pembrey</b>	New School premises.
8.	<b>Five Roads</b>	New School premises.
9.	<b>Hendy</b>	Invest to remodel existing premises.
10.	<b>Llanybydder / Llanllwni</b>	Review the future provision of education in the area served existing schools.  Statutory approvals required.

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11.	<b>Gwendraeth Valley North</b>	Review the future provision of education in the area served the existing schools.  Statutory approvals required.
12.	<b>Cross Hands Area</b>	Review the future provision of education in the area served the existing schools.  Statutory approvals required.
13.	<b>Gwendraeth Valley Central</b>	Review the future provision of education in the area served the existing schools.  Statutory approvals required.
14.	<b>Llandybie</b>	Invest to remodel existing premises.
15.	<b>Heol Goffa</b>	New Special School premises.
16.	<b>Bro Myrddin</b>	Invest in existing school site to increase capacity due to growing demand.
17.	<b>Myrddin</b>	Invest to remodel existing premises.
18.	<b>Behavioural Support Hubs</b>	Develop remodelled outreach service and local delivery from inclusion hubs at selected Secondary Schools. Current Behaviour Services Review to make recommendations.
19.	<b>Bryngwyn</b>	Invest in existing school site.

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**10. Bands C and D**

**Please provide an update for Bands C and D of your Programme.**  
**[Band C will run from April 2024- March 2029; Band D will run between April 2029 and March 2034].**

**Band C**

*500 words maximum*

Since the original SOP Carmarthenshire’s Modernising Education Programme (MEP) has been reviewed and updated three times (2011, 2013 and 2016).

In the latest iteration all reference to Bands B, C and D were removed and replaced by ‘Future Programme’.

Other than the projects now identified for this Band B submission, the future programme consists of 27 primary and secondary school projects with an estimated cost of £123m.

**Band D**

*500 words maximum*

Please see Band C box above.

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**11. Statement of Approval for Strategic Outline Programme (SOP) -  
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Please complete as appropriate:

I confirm that the updates in this form have been signed off by either the Cabinet of the local authority or the Board of the further education institution:

<b>Local Authority / College</b>	Carmarthenshire
<b>Name <i>Printed</i></b>	Simon Davies
<b>Name <i>Signed</i></b>	
<b>Position in the organisation</b>	Modernisation Services Manager
<b>Date DD/MM/YYYY</b>	25/07/2017

If there has not yet been sign off at Cabinet or Board level, please confirm when this is anticipated. Please also confirm at what level the document has currently been signed off.

The information contained above has **NOT** been signed off by the Authority's Executive Board.

The information will be taken through the Authority's Democratic Process and considered by the Executive Board on 18<sup>th</sup> December 2017.

Mae'r dudalen hon yn wag yn fwriadol

Carmarthenshire Band B - Project Details														Schools associated with the scheme																
New School Name	School Number (if known)	Proposed Capacity	Education Level	Governance - see notes	Welsh Medium Type - see notes	PRU - No. of places	SEN - No. of places	Address	Postcode	Project Type	Total Project Cost (Please enter full value: £0,000,000)	Section 186 Obligation Costs (Please enter full value: £0,000,000)	Assumed Local Authority Funding %	Proposed Area (m2)	Proposed Date Open (Month-Year)	Land Ownership	No.	School Name	Current Capacity	Current Pupils on Roll * from JAN 16 POSP	Condition	Total Backlog Maintenance £0,000,000 (Full value)	Sufficiency Rating	Suitability	Free School Meals	Statutory Consultation	Expected Completion date of consultation	Consultation Comments	General Project Comments	
1	PRU	6692189	50	Other	Not Applicable			Heol Ellfed, Porth Tywyn TBC	SA16 6AL TBC	New Build / Refurb	£5,000,000		50%	TBC	Jan 2022	LA Education	1	Carmarthenshire Teaching and Learning Centre, Bur	42	32	C	£350,000	Y	B	>19%	No	N/A	No statutory process anticipated as part of this proposal	Relocation of the PRU to a permanent site	
2	Llandeilo Area	TBC	330 + 45 210 + 30	Primary	Community	1 x Welsh Medium 1 x Dual Stream	TBC	Former Bro Dinefwr (Tregib Site) - TBC	SA19 6TB	New Build / Refurb	£10,000,000		50%	TBC	Sep 2021	LA Education	1	Talley	62	35	C	£38,147	Y	B	12-19%	Yes	TBC	A review of both Welsh & English Medium primary provision to be undertaken. Statutory process required to reorganise primary provision.	Proposed investment for primary schools in Llandeilo area	
																	2	Tal-y-Sant	211	187	C	£164,050	Y	C	<12%	Yes				
																	3	Llandeilo	252	199	C	£243,310	Y	B	>19%	Yes				
																	4	Ffairfach	90	95	B	£81,005	Y	B	<12%	Yes				
3	Ammanford Area	TBC	420 + 60 420 + 60	Primary	Community	1 x Welsh Medium 1 x English Medium	94 - TBC	TBC	TBC	New Build / Refurb	£15,000,000		50%	TBC	Sep 2021	LA Education + Other	1	Bro Banw	490	401	B	£1,027,199	Y	A	>19%	Yes	TBC	A review of both Welsh & English Medium primary provision to be undertaken. Statutory process required to reorganise primary and nursery provision.	Land acquisition required. Increase SEN pupil places proposed by introducing Welsh medium provision.	
																	2	Gymraeg Rhydaman	210	253	A	£129,279	N	B	<12%	Yes				
																	3	Ammanford Nursery		80	B	£59,576	Y	A	Yes					
																	4	Betws	104	68	B	£57,984	Y	B	>19%	Yes				
4	Penygaer	6692190	210 + 30	Primary	Community	English medium		TBC	Bryndulais Avenue, Llanelli	SA14 7NT	Refurbishment	£6,000,000		50%	TBC	Sep 2019	LA Education	1	Penygaer	233	221	B	£396,412	Y	B	>19%	No	TBC	No statutory process anticipated as part of this proposal	Scheme reliant on completion of Dewi Sant Band A Project.
5	Carmarthen West	TBC	420 + 60	Primary	Community	TBC		TBC	TBC	New Build - Whole School	£10,000,000	£5,000,000	50%	TBC	Sep 2019	New site	1	New School	N/A	N/A	N/A	N/A	N/A	N/A	TBC	TBC	A review of both Welsh & English Medium Carmarthen Town primary schools to be undertaken.	New school on new site to facilitate large increase in housing developments.		
6	Kidwelly	6692370 / 6692192	150 + 30 / 270 + 30	Primary	Community	Welsh Medium / English Medium	TBC	TBC / Priory Street, Kidwelly	TBC / SA17 4TR	New Build / Refurb	£13,000,000		50%	TBC	Sep 2021	LA Education + Other	1	Gwenllan	126	111	B	£134,633	N	B	12-19%	Yes	TBC	Statutory process required for Welsh Medium provision.	To be implemented as two separate projects	
																	2	Wynnddygarreg	49	29	C	£117,166	Y	A	>19%	Yes				
																	3	Y Castell	244	248	B	£304,524	Y	B	>19%	No				
7	Pembrey	6692178	240+30	Primary	Community	English medium		TBC	Ashburnham Road, Pembrey, Llanelli	SA16 0TP	New Build - Whole School	£7,500,000		50%	TBC	Sep 2021	LA Education	1	Pembrey	240	234	D	£334,083	Y	B	>19%	No	N/A	No statutory process required as part of this proposal	Replacement of existing school in poor condition.
8	Five Roads	6692128	120+30	Primary	Community	Welsh medium		TBC	Five Roads, Llanelli	SA15 5EX	New Build - Whole School	£5,000,000		50%	TBC	Sep 2021	LA Education + Other	1	Five Roads	101	90	C	£359,165	N	C	12-19%	Yes	N/A	No statutory process required as part of this proposal	Land being acquired in preparation for school development.
9	Hendy	6692131	240 + 30	Primary	Community	Dual Stream	TBC	Hendy, Pontardulais	SA4 0XD	Extension	£5,000,000		50%	TBC	Sep 2021	LA Education	1	Hendy	178	144	B	£195,787	Y	B	12-19%	Yes	TBC	Proposed closure of one primary as part of this proposal	Increase the capacity of a primary school to accommodate additional pupils and improve building condition.	
																	2	Llanedi	39	16	C	£67,583	Y	C	12-19%	Yes				
10	Llanybydder/Llanllwmi	6692184	120 + 30	Primary	Community	Welsh medium	TBC	Llanybydder	SA40 9RN	Extension	£1,000,000		50%	TBC	Sep 2022	LA Education	1	Llanybydder	90	83	B	£264,923	Y	B	<12%	Yes	TBC	A review of primary provision to be undertaken.	Increase the capacity of a primary school to accommodate additional pupils and improve building condition.	
																	2	Llanllwmi	42	33	C	£122,501	Y	C	>19%	Yes				
11	Gwendraeth Valley North	TBC	210 + 30	Primary	Community	Welsh medium	TBC	TBC	TBC	New Build - Whole School	£4,000,000		50%	TBC	Sep 2022	LA Education	1	Cefneithin	85	66	C	£80,677.14	Y	C	12-19%	Yes	TBC	An area review of primary provision to be undertaken.	Reorganisation and investment proposed subject to the conclusions of the review.	
																	2	Drefach	71	46	C	£60,130	Y	B	12-19%	Yes				
																	3	Llanddarog VC	83	86	C	£105,562	Y	C	<12%	Yes				
12	Cross Hands	6692008	150 + 30	Primary	Community	Welsh medium		TBC	Cross Hands, Llanelli	SA14 6SU	New Build - Whole School	£4,000,000		50%	TBC	Sep 2022	LA Education	1	Cross Hands	169	109	C	£193,355	Y	B	12-19%	TBC	TBC	An area review of primary provision to be undertaken.	Reorganisation and investment proposed subject to the conclusions of the area review.
13	Gwendraeth Valley Central	TBC	240 + 30	Primary	Community	Welsh medium	TBC	TBC	TBC	New Build - Whole School	£6,000,000		50%	TBC	Sep 2022	Other	1	Glanway	111	44	B	£182,681	Y	B	>19%	Yes	TBC	A review of primary provision to be undertaken.	Reorganisation and investment proposed subject to the conclusions of the area review.	
																	2	Gwynffyn	65	64	B	£69,273	Y	B	>19%	Yes				
																	3	Pontlets	76	48	C	£124,973	Y	B	>19%	Yes				
																	4	Pontheini	72	62	C	£81,211	Y	B	>19%	Yes				
14	Llandybie	6692181	240 + 30	Primary	Community	Welsh Medium		TBC	Llandybie, Rhydaman	SA18 3JB	New Build / Refurb	£5,000,000		50%	TBC	Sep 2022	LA Education	1	Llandybie	216	177	B	£372,868	Y	A	12-19%	No	N/A	No statutory process required as part of this proposal	Improve school condition
15	Heol Goffa	6697010	120	Other	Other	English medium		TBC	Heol Goffa, Llanelli	SA15 3LS	New Build - Whole School	£10,000,000		50%	TBC	Sep 2021	Other	1	Heol Goffa	85	86	B	£100,000	Y	A	N/A	TBC	N/A	No statutory process required as part of this proposal	Provide modern accommodation and facilities
16	Bro Myrddin	6694056	1200	Secondary	Community	Welsh medium		TBC	Croesyceilog, Caerfyrddin	SA32 8DN	Extension	£6,000,000		50%	TBC	TBC	LA Education	1	Bro Myrddin	923	867	B	£383,947	N	B	<12%	No	TBC	No statutory process required as part of this proposal	Provide additional accommodation
17	Myrddin	6692171	150 + 30	Primary	Community	English medium		TBC	Heol Disgwyfa, Caerfyrddin	SA31 1TE	Extension	£3,000,000		50%	TBC	TBC	LA Education	1	Myrddin	135	66	C	£303,183	Y	B	>19%	No	TBC	TBC	Improve school condition
18	Behavioural Support Hubs (Secondary)	N/A	TBC	Secondary	Community	All Secondary Schools		TBC	All secondary Schools	N/A	Extension/Refurbishment	£8,000,000		50%	TBC	TBC	LA Education	1	All Secondary Schools	TBC	N/A	N/A	N/A	N/A	N/A	N/A	TBC	TBC	TBC	Investment to create a behavioural support hub at 3 secondary schools in the county. Investment to include making all secondary schools more self sufficient in terms of behavioural support
19	Bryngwyn	669	1100	Secondary	Community	English medium		TBC	Dafen, Llanelli, Carmarthenshire.	SA14 8RP	Extension Refurbishment	£6,000,000		50%	TBC	TBC	LA Education	1	Bryngwyn School	1100	997	C	£871,338.00	C	C	TBC	No	N/A	No statutory process required as part of this proposal	Investment to improve schools dining area

NOTES: Carmarthenshire as part of the School Premises data collection 2016 answered the 'sufficiency' column as either 'Yes' or 'No', adhering to that data we have replied in the same format for the 'Suitability' column rather than the A-D grades

Mae'r dudalen hon yn wag yn fwiadol



# EDUCATION & CHILDREN SCRUTINY COMMITTEE

27<sup>th</sup> November 2017

## Explanation for non-submission of scrutiny report

### Half Year Compliments & Complaints Report 2017/18

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**Responsible Officer(s):** John Tillman, Information & Data Protection Officer

**Explanation:** For 2017/18 the Compliments & Complaints report will be presented at the year end and will form part of the performance management report. However, from 2018/19 onwards the report will be presented at quarter 2 and year end.

**Revised Submission Date:** This report will be presented to Committee in April 2018.

Mae'r dudalen hon yn wag yn fwriadol

# EDUCATION & CHILDREN SCRUTINY COMMITTEE

27<sup>th</sup> November 2017

## Explanation for non-submission of scrutiny report

ERW Business Plan 2017/18 and Review of 2016/17 (including update on Curriculum Changes)

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**Responsible Officer(s):** Andi Morgan

**Explanation:** As Estyn has revisited ERW recently, it was felt that it would be more beneficial for members to receive the Business Plan update following the publication of Estyn's findings.

**Revised Submission Date:** This report will be scheduled into the Committee's Forward Work Programme as soon as Estyn's findings have been published.

Mae'r dudalen hon yn wag yn fwriadol

# EDUCATION & CHILDREN SCRUTINY COMMITTEE

## 27<sup>th</sup> November 2017

### Explanation for non-submission of scrutiny report

#### Fostering Annual Report

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**Responsible Officer(s):** Stefan Smith

**Explanation:** The annual report will not be available until after the annual inspection, the date of which is not yet known.

**Revised Submission Date:** This report will be scheduled into the Committee's Forward Work Programme following the inspection.

Mae'r dudalen hon yn wag yn fwriadol

**EDUCATION & CHILDREN  
SCRUTINY COMMITTEE  
27<sup>TH</sup> NOVEMBER 2017**

**FORTHCOMING ITEMS FOR NEXT MEETING  
21<sup>ST</sup> DECEMBER, 2017**

<b>Discussion Topic</b>	<b>Background</b>
3-year Revenue Budget Consultation	This item will provide members with an opportunity to consider and comment on the budget settlement, departmental service budgets and efficiency savings proposals.
5-year Capital Programme Consultation	This item will provide members with an opportunity to consider and comment on the draft five-year capital programme.
Education & Children's Services Department Business Plan 2018/19-2021	This item will enable the Committee to consider and comment on the Education & Children's Services Departmental Business Plan 2018/19–2021 relevant to its remit.
Behaviour Service Review	This item will provide members with an opportunity to consider and comment upon the findings and recommendations of the ongoing Behaviour Services Review Consultation.

*The following documents are attached for information:-*

- (1) *The latest version of the Education & Children Scrutiny Committee's Forward Work Programme;*
- (2) *The latest version of the Executive Board's Forward Work Programme.*

Mae'r dudalen hon yn wag yn fwriadol



## Education & Children Scrutiny Committee – Forward Work Programme 2017/18

23 June 2017 (Joint with SC&H)	28 Sept 17	27 Nov 17	21 Dec 17	25 Jan 18	14 March 18	23 April 18
Annual Report of Director of Social Services 2016/17	Unverified Results 2017 Teacher Assessments and External Examinations	School Budgets	3-year Revenue Budget Consultation	School Performance and Achievement 2016/17 – (including discrepancies between WG Categorisation & Estyn Judgements)	Q3 Performance Monitoring Report 2017/18	Corporate Parenting & Safeguarding Panel Annual Report 2017
	Youth Support Service Business Plan 2017/18	TIC Update	5-year Capital Programme Consultation	School Leadership - Footprint/Federation of schools (including update on recent Stats Release including school sizes and leadership info.)	Budget Monitoring 2017/18	Task & Finish Review 2015/16 Action Plan Monitoring
	Q1 Performance Management Report for the Council's 2017/18 Well-being Objectives	Scrutiny Panel School Visits Framework	Education and Children's Services Business Plan 2018/19-2021	11 – 19 Learning Network Update (TBC)	WG Categorisation of Schools 2018	Welsh in Education Strategic Plan (WESP) (including pupils transferring from Welsh medium primary to Welsh medium secondary schools)
	Budget Monitoring 2017/18	Revised Estyn Inspection Framework	Behaviour Service Review	Actions & Referrals Update		Actions & Referrals Update
	Adoption Annual Report	Modernising Education Programme Strategic Outline Programme – Band B Update				End of Year Compliments & Complaints Report 2017/18
Tudalen 89	Carmarthenshire County Council's Annual Report 2016/17					
89	Education & Children Scrutiny Committee Annual Report 2016/17					

Education & Children Scrutiny Committee – Forward Work Programme 2017/18						
23 June 2017 (Joint with SC&H)	28 Sept 17	27 Nov 17	21 Dec 17	25 Jan 18	14 March 18	23 April 18
06 Tudalen 90	Education & Children Scrutiny Committee Forward Work Programme 2017/18					
	Modernising Education Programme – Increase in Capacity for Gorslas School					
	Modernising Education Programme – Increase in Age Range for Ysgol Parc y Tywyn					

#### ITEMS FOR JOINT MEETINGS IN 2017/18:

- Disability Review – Joint with SC&H – TBC
- CSSIW Inspection, Evaluation & Review of Local Authority Services – Joint with SC&H - TBC

#### ITEMS CARRIED OVER FROM PREVIOUS WORK PROGRAMME:

- Music Service / Music in Donaldson Agenda

#### ANNUAL ITEMS (TBC)

- Regional Safeguarding Children Board Annual Report
- Modernising Education Programme (MEP) Biennial Report
- School Improvement Panel Annual Report School

#### ITEMS FOR CONSIDERATION

- Schools Organisation Code

UPDATED 13/11/17

#### DEVELOPMENT SESSIONS:

- Elective Home Education (Committee Only)
- Safeguarding (All Members)
- Fostering & Looked After Children (All Members)
- ALN Reform – Including SEN (All Members)

#### SITE VISITS:

- Rota of 5/6 Members with Chair or Vice Chair to visit schools. Focus to be on school improvement. 5 Per Year.

#### TASK & FINISH REVIEW SUGGESTIONS:

- Preventative Services / Team Around the Family
- Families First Recommissioning

- Task & Finish Review 2015/16 Action Plan Monitoring (April 2018)
- Fostering (Recruitment of Foster Carers)
- Placement Stability
- Performance at Foundation Phase

Mae'r dudalen hon yn wag yn fwriadol

# EXECUTIVE BOARD FORWARD WORK PROGRAMME 2017/18 as at 9<sup>th</sup> OCTOBER 2017

## Introduction

This plan is published to encourage and enable greater understanding between the Executive, all Councillors, the public and other stakeholders. It assists the Scrutiny Committees in planning their contribution to policy development and holding the executive to account.

The plan gives the public and stakeholders a chance to see the forthcoming major decisions to be made by the Executive Board and the County Council over the next 12 months. It is reviewed and published bi-annually to take account of changes and additional key decisions.

WORKING DRAFT

**EXECUTIVE BOARD FORWARD WORK PROGRAMME 2017/18  
as at 9<sup>th</sup> OCTOBER 2017**

**CHIEF EXECUTIVES**

Subject area and brief description of nature of report	Responsible Officer	Executive Board Member	Date to Scrutiny	Date to Executive Board	Date to County Council
<b>QUARTERLY PERFORMANCE REPORT</b>	Wendy Walters Director of Regeneration & Policy	HR	P & R Scrutiny	N/A	N/A
<b>ARIP ANNUAL REPORT AND IMPROVEMENT PLAN</b>	Wendy Walters Director of Regeneration & Policy/Helen Morgan	Leader	OCT	NOV	DEC
<b>PREVENT/COUNTER TERRORISM</b>	Wendy Walters, Director of Regeneration & Policy/Anthony Maynard			NOV	
<b>WELSH LANGUAGE ANNUAL REPORT</b>	Wendy Walters, Director of Regeneration & Policy/Gwyneth Ayres	Culture, Sport & Tourism	DEC	JAN	

**EXECUTIVE BOARD FORWARD WORK PROGRAMME 2017/18  
as at 9<sup>th</sup> OCTOBER 2017**

**CHIEF EXECUTIVES**

Subject area and brief description of nature of report	Responsible Officer	Executive Board Member	Date to Scrutiny	Date to Executive Board	Date to County Council
DISPOSALS POLICY	Wendy Walters, Director of Regeneration & Policy/Jason Jones				
HOW CARMARTHENSHIRE RESULTS COMPARE TO OTHER COUNCILS IN WALES	Wendy Walters Director of Regeneration & Policy	Leader	OCT	NOV	NOV
EQUALITIES REPORT	Wendy Walters, Director of Regeneration & Policy/Gwyneth Ayres	Housing			
PSB WELL-BEING PLAN FOR CONSULTATION	Wendy Walters, Director of Regeneration & Policy/Gwyneth Ayres	Leader	NOV		

**EXECUTIVE BOARD FORWARD WORK PROGRAMME 2017/18  
as at 9<sup>th</sup> OCTOBER 2017**

**CHIEF EXECUTIVES**

Subject area and brief description of nature of report	Responsible Officer	Executive Board Member	Date to Scrutiny	Date to Executive Board	Date to County Council
AGEING WELL ANNUAL REPORT	Wendy Walters, Director of Regeneration & Policy/Gwyneth Ayres	Housing			
RECRUITMENT POLICY	Paul R Thomas	Deputy Leader		26 <sup>TH</sup> MARCH	
HALF YEAR SICKNESS ABSENCE	Paul R Thomas	Deputy Leader			
PAY POLICY STATEMENT	Paul Thomas Assistant Chief Executive	Deputy Leader	N/A	23 <sup>RD</sup> FEBRUARY	14 <sup>TH</sup> MARCH
SICKNESS ABSENCE	Paul R Thomas ACE	Deputy Leader			
TRANSFORMATION INNOVATION AND CHANGE ANNUAL REPORT	Jon Owen – TIC MANAGER	Deputy Leader		OCT 18	
ANNUAL REVIEW OF COUNCILLORS' & CO-OPTED MEMBERS' ALLOWANCES SCHEME	Gaynor Morgan Democratic Services		Democratic Services Cttee  MARCH	APRIL	May AGM



**EXECUTIVE BOARD FORWARD WORK PROGRAMME 2017/18  
as at 9<sup>th</sup> OCTOBER 2017**

**CHIEF EXECUTIVES**

Subject area and brief description of nature of report	Responsible Officer	Executive Board Member	Date to Scrutiny	Date to Executive Board	Date to County Council
ANNUAL REVIEW OF THE CONSTITUTION - CRWG	Linda Rees Jones Head of Administration & Law	N/A CRWG - FEB		APRIL	May AGM
ANNUAL PROGRESS REPORT - DIGITAL TRANSFORMATION STRATEGY 2017-2020	Noelwyn Daniel Head of ICT	Deputy Leader	APRIL	MAY	
REVIEW OF THE CONSTITUTION (LEGISLATION CHANGES) - CRWG	Linda Rees Jones Head of Administration & Law	N/A CRWG - FEB	N/A	AS AND WHEN REQUIRED	AS AND WHEN REQUIRED
REVIEW OF COMMUNITY COUNCIL BOUNDARIES & ELECTORAL ARRANGEMENTS	Wendy Walters, Director of Regeneration & Policy	Resources	As and when required		
CONFERENCE APPLICATIONS/REPORTS	Gaynor Morgan Democratic Services Manager	Leader	N/A	N/A	N/A
FORWARD WORK PROGRAMME AND UPDATE BI-ANNUALLY	Gaynor Morgan Democratic Services Manager	Business Manager		APRIL OCT	
CITY DEAL UPDATE (INCLUDING LIFE SCIENCE & WELLNESS PROJECT)	Wendy Walters Director of Regeneration and Policy	Leader			

**EXECUTIVE BOARD FORWARD WORK PROGRAMME 2017/18  
as at 9<sup>th</sup> OCTOBER 2017**

**CHIEF EXECUTIVES**

Subject area and brief description of nature of report	Responsible Officer	Executive Board Member	Date to Scrutiny	Date to Executive Board	Date to County Council
<b>WELLBEING OBJECTIVES</b>	Wendy Walters Director of Regeneration and Policy	Communities and Rural Affairs			
<b>HUB AND COMMUNICATIONS - UPDATE</b>	Wendy Walters, Director of Regeneration & Policy	Deputy Leader	As and when required	As and when required	As and when required
<b>WELSH GOVERNMENT CONSULTATION DOCUMENTS</b>	Wendy Walters Director of Regeneration & Policy	Deputy Leader	If applicable	If applicable	If applicable
<b>OUTSIDE BODY – MEMBER FEEDBACK</b>	Linda Rees Jones Head of Administration & Law/Gaynor Morgan Democratic Services Manager	Deputy Leader	N/A	N/A	N/A

**EXECUTIVE BOARD FORWARD WORK PROGRAMME 2017/18  
as at 9<sup>th</sup> OCTOBER 2017**

**COMMUNITY SERVICES**

Subject area and brief description of nature of report	Responsible Officer	Executive Board Member	Date to Scrutiny or other Cttee	Date to Executive Board	Date to County Council
REVISED CHARGING POLICY (post consultation)	Lyn Walters / Rhys Page	SC&H	SC&H TBC	TBC	TBC
GWENDRAETH SPORTS HALL	Ian Jones	Culture, Sport & Tourism		TBC	
CHILD MEASUREMENT PROGRAMME		E&C			
REPORT ON THE CAPITAL INVESTMENT AND SERVICE IMPROVEMENT OF SPORT & LEISURE – FITNESS AND AQUATICS	Ian Jones	Culture, Sport & Tourism			

WORKING DRAFT

**EXECUTIVE BOARD FORWARD WORK PROGRAMME 2017/18  
as at 9<sup>th</sup> OCTOBER 2017**

**COMMUNITY SERVICES**

Subject area and brief description of nature of report	Responsible Officer	Executive Board Member	Date to Scrutiny or other Cttee	Date to Executive Board	Date to County Council
MENTAL HEALTH TRANSFORMATION	Avril Bracey	SC&H			
MEETING THE REQUIREMENTS OF THE GYPSY & TRAVELLERS ACCOMMODATION NEEDS ASSESSMENT	Robin Staines (Rachel Davies)	HSG			
TENANT VISION ENGAGEMENT PLAN (POST CONSULTATION)	Robin Staines (Les James)	HSG		Autumn 2017	
DAY OPPTS WITHIN CARMARTHENSHIRE	Robin Staines	SC&H			
HOMELESSNESS STRATEGY –	Robin Staines	HSG			
ENFORCEMENT POLICY (POST CONSULTATION)	Robin Staines	PP			

**EXECUTIVE BOARD FORWARD WORK PROGRAMME 2017/18  
as at 9<sup>th</sup> OCTOBER 2017**

**CORPORATE SERVICES**

Subject area and brief description of nature of report	Responsible Officer	Executive Board Member	Date to Scrutiny	Date to Executive Board	Date to County Council
RESERVES STRATEGY	Chris Moore Director of Corporate Services	RESOURCES		OCT 2017	N/A
BI-MONTHLY REVENUE AND CAPITAL BUDGET MONITORING REPORTS	Chris Moore Director of Corporate Services	RESOURCES	N/A	APRIL JUNE SEPT NOV JAN MARCH	N/A
QUARTERLY TREASURY MANAGEMENT AND PRUDENTIAL INDICATOR REPORT	Chris Moore Director of Corporate Services	RESOURCES	N/A	JULY OCT JAN	N/A
ANNUAL TREASURY MANAGEMENT & PRUDENTIAL INDICATOR REPORT	Chris Moore Director of Corporate Services	RESOURCES	N/A	JULY	FEB
5 YEAR CAPITAL PROGRAMME	Chris Moore Director of Corporate Services	RESOURCES	ALL DEC/ JAN	NOV	N/A

**EXECUTIVE BOARD FORWARD WORK PROGRAMME 2017/18  
as at 9<sup>th</sup> OCTOBER 2017**

**CORPORATE SERVICES**

Subject area and brief description of nature of report	Responsible Officer	Executive Board Member	Date to Scrutiny	Date to Executive Board	Date to County Council
5-YEAR CAPITAL RECEIPT STRATEGY	Wendy Walters, Director of Regeneration & Policy	RESOURCES	n/a	n/a	n/a
COUNCIL TAX SETTING REPORT	Chris Moore Director of Corporate Services	RESOURCES	n/a	n/a	march
COUNCIL TAX BASE	Chris Moore / John Gravelle	RESOURCES	N/A	NOV	MARCH
COUNCIL TAX PREMIUMS	Chris Moore / John Gravelle	RESOURCES		√ (date unclear)	√ (date unclear)
Council Tax Reduction Scheme	Chris Moore / John Gravelle	RESOURCES	N/A	N/A	JAN
BUDGET STRATEGY (Revenue and Capital)	Chris Moore Director of Corporate Services	RESOURCES	ALL DEC/ JAN	NOV	N/A

**EXECUTIVE BOARD FORWARD WORK PROGRAMME 2017/18  
as at 9<sup>th</sup> OCTOBER 2017**

**CORPORATE SERVICES**

Subject area and brief description of nature of report	Responsible Officer	Executive Board Member	Date to Scrutiny	Date to Executive Board	Date to County Council
BUDGET OUTLOOK (Revenue and Capital)	Chris Moore Director of Corporate Services	RESOURCES	ALL DEC/ JAN	NOV	N/A
TREASURY MANAGEMENT POLICY AND STRATEGY	Chris Moore Director of Corporate Services	RESOURCES	N/A	FEB	FEB
FINAL BUDGET	Chris Moore Director of Corporate Services	RESOURCES	N/A	FEB	FEB
HOUSING REVENUE ACCOUNT BUDGET AND RENT SETTING REPORT	Chris Moore Director of Corporate Services	RESOURCES	HOUSING	FEB	FEB
BUDGET OUTLOOK 2018/21	Chris Moore Director of Corporate Services	RESOURCES	N/A	JULY/SEPT	N/A

**EXECUTIVE BOARD FORWARD WORK PROGRAMME 2017/18  
as at 9<sup>th</sup> OCTOBER 2017**

**EDUCATION & CHILDREN**

Subject area and brief description of nature of report	Responsible Officer	Executive Board Member	Date to Scrutiny	Date to Executive Board	Date to County Council
<b>MODERNISING EDUCATION PROGRAMME - QUARTERLY PROGRESS REPORTS</b>	Simon Davies, Schools Modernisation Manager	E&C	N/A	N/A	N/A
<b>FELINFOEL COMMUNITY EDUCATION CENTRE – OPTIONS FOR THE DISPOSAL OF THE BUILDING</b>	Matt Morden	E&C		TBC	
<b>REVIEW OF BEHAVIOUR MANAGEMENT SERVICES</b>	Gareth Morgan	E&C	TBC	TBC	TBC
<b>ACCOMMODATING LOOKED AFTER CHILDREN – COMMISSIONING &amp; COSTS</b>	Stefan Smith Head of Children's Services	E&C			
<b>CSSIW INSPECTION, EVALUATION &amp; REVIEW OF LOCAL AUTHORITY SERVICES</b>	Stefan Smith – Head of Children's Services	E&C			
<b>SCHOOL IMPROVEMENT PANEL ANNUAL REPORT</b>	Gareth Morgans – Head of Education	E&C			
<b>ESTYN REPORT –QUARTERLY SYNOPSIS</b>	Gareth Morgan	E&C			



**EXECUTIVE BOARD FORWARD WORK PROGRAMME 2017/18  
as at 9<sup>th</sup> OCTOBER 2017**

<b>ENVIRONMENT</b>					
Subject area and brief description of nature of report	Responsible Officer	Executive Board Member	Date to Scrutiny	Date to Executive Board	Date to County Council
<b>FLOOD RISK MANAGEMENT PLAN</b>	Ruth Mullen Director of Environment / Ainsley Williams Head of Waste & Environmental Services	Environment		Feb 18	
<b>WASTE TREATMENT AND DISPOSAL</b>	Ruth Mullen Director of Environment / Ainsley Williams Head of Waste & Environmental Services	ENVIRONMENT		Jan 18	
<b>REVIEW OF HOUSEHOLD WASTE RECYCLING CENTRE PROVISION</b>	Ruth Mullen Director of Environment / Ainsley Williams Head of Waste & Environmental Services	ENVIRONMENT		Feb 18	

**EXECUTIVE BOARD FORWARD WORK PROGRAMME 2017/18  
as at 9<sup>th</sup> OCTOBER 2017**

**ENVIRONMENT**

Subject area and brief description of nature of report	Responsible Officer	Executive Board Member	Date to Scrutiny	Date to Executive Board	Date to County Council
SUPPLEMENTARY PLANNING GUIDANCE	Ruth Mullen Director of Environment / Llinos Quelch Planning Services	DEPUTY LEADER		OCT 17	
FEES REGARDING COMMON LAND	Ruth Mullen Director of Environment / Llinos Quelch Planning Services	Environment			
GARDEN/GREEN WASTE COLLECTION UPDATE	Ruth Mullen Director of Environment / Ainsley Williams Head of Waste & Environmental Services	Environment	Jan 18	Feb 17	

**EXECUTIVE BOARD FORWARD WORK PROGRAMME 2017/18  
as at 9<sup>th</sup> OCTOBER 2017**

<b>ENVIRONMENT</b>					
<b>Subject area and brief description of nature of report</b>	<b>Responsible Officer</b>	<b>Executive Board Member</b>	<b>Date to Scrutiny</b>	<b>Date to Executive Board</b>	<b>Date to County Council</b>
<b>HIGHWAYS DESIGN GUIDE</b>	Ruth Mullen Director of Environment / Steve Pilliner Highways & Transport	Environment		Dec 17	
<b>ASSET MANAGEMENT PLAN</b>	Ruth Mullen Director of Environment / Steve Pilliner Highways & Transport	Resources		Feb 18	
<b>WASTE DISPOSAL CONTRACT AWARD</b>	Ruth Mullen Director of Environment / Ainsley Williams Head of Waste & Environmental Services	Environment			

Mae'r dudalen hon yn wag yn fwriadol

THURSDAY, 28<sup>TH</sup> SEPTEMBER, 2017

**PRESENT:** Councillor D. Price [Chair]

**Councillors:**

K.V. Broom, W.R. A. Davies (in place of I.W. Davies) B.W. Jones, D. Jones, M.J.A. Lewis, K. Madge, J.S. Phillips (in place of L.R. Bowen), E.M.J.G. Schiavone, B. Thomas (in place of G.R. Jones), E.G. Thomas and D.T. Williams

Mrs V. Kenny – Roman Catholic Church Representative  
Mrs A. Pickles – Parent Governor [Carmarthen Area]

**Also in attendance:**

Councillor G. Davies, Executive Board Member for Education & Children

**The following Officers were in attendance:**

Mr G. Morgans	-	Interim Director of Education & Children’s Services
Mr A. Morgan	-	Head of Education Services
Ms G. Adams	-	Principal Manager Youth Support Services
Mr D. Astins	-	Strategic Development Manager
Mr S. Davies	-	Modernisation Services Manager
Ms F. Lewis	-	Service Manager Safeguarding & Adoption
Ms E. Forsythe	-	Principal Challenge Adviser School Improvement
Ms E. Harries	-	Senior Practitioner Safeguarding & Adoption
Ms S. Nolan	-	Group Accountant
Mrs M. Evans Thomas	-	Principal Democratic Services Officer

**Chamber, County Hall, Carmarthen : 10.00 a.m. - 12.45 p.m.**

**1. APOLOGIES FOR ABSENCE**

Apologies for absence were received from Councillors L. Bowen, I.W. Davies, J.P. Jenkins, G. Jones and S. Najmi and from Mrs E. Heyes and Mrs K. Hill (Parent Governors Members) and Mrs J. Voyle Williams (Church in Wales Representative).

**2. DECLARATIONS OF PERSONAL INTEREST**

Councillor	Minute Item(s)	Nature of Interest
Councillor B.W. Jones	Minute No. 14 – MEP Proposal to Provide Nursery Provision at Ysgol Parc y Tywyn by Increasing its Age Range from 4-11 to 3-11	Her son teaches year 5 at the school.

<b>Councillor</b>	<b>Minute Item(s)</b>	<b>Nature of Interest</b>
Councillor M.J.A. Lewis	Minute No. 6 – Carmarthenshire Youth Support Service Business Plan 2017-20	Vice-President of Carmarthenshire Young Farmers Association and she is involved with the Urdd.
Councillor D. Price	Minute No. 13 – MEP Proposal to Increase the Capacity of Gorslas Community Primary School From 110 to 210	He is the Local Member and a member of Gorslas Community Council who are in discussions with the County Council regarding the site.

### 3. DECLARATIONS OF PROHIBITED PARTY WHIPS

There were no declarations of party whips.

### 4. PUBLIC QUESTIONS

The Chair advised that no public questions had been received.

### 5. PROVISIONAL EXAMINATION AND TEACHER ASSESSMENT RESULTS AND PROVISIONAL SCHOOL ATTENDANCE DATA

The Committee received the Provisional Examination and Teacher Assessment Results report which included Provisional School Attendance Data. The Committee noted that the report included some unverified data in respect of 2017 and that the finalised and verified performance data report would be presented to members in early 2018.

The following questions/observations were raised on the report:-

- Reference was made to the fact that the Foundation Phase Indicators have been below average for five years. The Head of Education Services explained that these are Wales-wide statistics and it was important to ensure that any monitoring and assessing undertaken is consistent. He added that officers require schools to demonstrate how they have ensured progress for every pupil. It is all about holding schools accountable;
- Concern was expressed that with income falling and benefit cut backs, poverty is becoming a major problem which could seriously affect the figures. The Head of Education Services acknowledged that there is a problem with poverty and disengagement, however, officers are working with the Welsh Government on this issue;
- Reference was made to the link between progress in the Foundation Phase and absence as this obviously affects progress and officers were asked what is being done to target absence. The Head of Education Services explained that officers work closely with the Welfare Service and schools on this issue. Other agencies are also called in if needed in order to support the family as it is important to find out why a particular child does not want

- to be in school. It is all about working with the family and making sure that children are happy;
- Reference was made to the varying performance levels for eFSM learners from school to school. The Head of Education Services explained that it is complicated because there are different problems in different areas. He added that a workshop was being arranged for all schools in order to share best practice in this area;
  - Reference was made to the minimal improvement in science performance and officer were asked whether it was the intention to arrange training for schools in this regard. The Principal Challenge Adviser informed the Committee that two years ago a pilot was undertaken in the Bro Dinefwr area around sharing expertise and equipment. As a result the staff and pupils made a presentation to all Secondary School Heads and the project has now been rolled out across all the other clusters for this academic year;
  - Concern was expressed over the number of children starting school with poor language and development skills which can be attributed to a dependency on technological gadgets. The Interim Director of Education & Children's Services agreed that there was evidence of this in some schools and interventions are made in such cases. He added that a document has been launched this week which deals with that exact issue;
  - Concern was expressed that the new GCSE format has had an impact on statistics Wales-wide and it should be noted that some of our schools have improved but the statistics do not show this

**RESOLVED that the report be received.**

## **6. CARMARTHENSHIRE YOUTH SUPPORT SERVICE BUSINESS PLAN 2017-20**

[NOTE: Councillor M.J.A. Lewis had earlier declared an interest in this item.]

The Committee considered the Carmarthenshire Youth Support Service's Business Plan for 2017-20 which provided information about the structure, governance arrangements and resources available. The Plan also detailed the main areas of activity and identified the principal risks associated with children and young people in the Youth Justice System.

The service was established in January 2016, bringing together the Carmarthenshire Youth Service and the Carmarthenshire Youth Offending Service under a single integrated management structure. The Youth Support Service allows for the development of a more holistic approach to the delivery of youth support services across Carmarthenshire. The service retained the statutory functions of the Youth Justice Team, promotes the ethos of working together to deliver targeted support and retains elements of direct universal youth work provision.

It was noted that the Business Plan must meet legislative, grant making and business planning requirements.

The following questions/observations were raised on the report:-

- Officers were asked about the nature and language of the youth clubs in the county and whether any connection has been made with the Young Farmers Clubs and the Urdd. The Principal Youth Support Services Manager

explained that there is an SLA in place with the Urdd to deliver Welsh language services for the team. Contact has also been made with the YFC. She added that officers are working on the provision of Welsh language facilities at youth clubs as they want to promote a vibrant Welsh culture;

- Reference was made to the current financial climate and uncertainty experienced within the team in relation to their future employment. The Principal Youth Support Services Manager explained that unfortunately the team has to achieve efficiencies and have therefore put together some options for consideration by members. It has been necessary to look at which services provided are statutory and which are not. The Interim Director of Education & Children's Services explained that it is important to try to get a mixed economy approach in future as we can no longer provide some of these services on our own. That is why it is important to link with the Urdd and other organisations. He added that it may be a good idea to create a Forum and get all the organisations together to create a network so that people know what is available.

**RESOLVED that the report be received.**

## **7. PERFORMANCE MANAGEMENT REPORT FOR THE COUNCIL'S 2017/18 WELLBEING OBJECTIVES - QUARTER 1**

The Committee considered a report detailing progress against the actions and measures in the 2017/18 Well-being Objectives delivery plan relevant to the Committee's remit, as at 30<sup>th</sup> June, 2017.

The following questions/observations were raised on the report:-

- Reference was made to the data relating to the percentage of final statement of special education needs issued within 26 weeks and officers were asked if this was due to the fact that the Head of Psychology had left. The Interim Director of Education & Children's Services explained that there is an improvement as two years ago there would have been 20 late statements. Officers have changed the way that statements are undertaken and are working with psychologist colleagues and in future a child will have an individual learning plan instead of a statement. He added that they have been awarded a grant to purchase additional resources. He was not concerned about this indicator at the present time;
- In relation to promoting linguistic skills, officers were asked what connection has been made with Syrian families. The Interim Director explained that a member of staff who speaks Arabic has been recruited and is therefore able to converse with the families, go to the schools to ensure smooth transition etc. The families are also afforded the opportunity to go on courses to help their language skills;
- Reference was made to the new schools being built as part of the MEP and concern was expressed that Welsh language signage is often incorrect and was such a waste of money. The Interim Director advised the Committee that he was aware of the problems and would be pursuing this issue with the contractor.

**RESOLVED that the report be received.**

## **8. REVENUE AND CAPITAL BUDGET MONITORING REPORT 2017/18**



The Committee considered the Revenue and Capital Budget Monitoring Report in relation to the Education and Children Service which provided an update on the latest budgetary position as at 30<sup>th</sup> June, 2017, in respect of the 2017/18 financial year.

The Education and Children Service was projecting an overspend of £1,389k on the revenue budget and a net variance of -£176k against the 2017/18 approved capital budget.

The following questions/observations were raised on the report:-

- Reference was made to the use of fostering agencies and that this was probably due to the fact that neighbouring Authorities pay more. The Interim Director explained that there are discussions ongoing with regard to harmonising allowances nationally and officers are now able to compare levels paid by different Authorities. Officers were in the process of preparing a report on allowances for consideration by Council. He added that it is necessary to purchase additional specialist provision because of the complicated requirements of some children. The challenge is that it would cost an additional £1m for the Authority if we paid the same levels as neighbouring Authorities;
- The overspend detailed in the report was the projection as at 30<sup>th</sup> June and an assurance was sought from officers that this figure is being reduced. The Interim Director advised the Committee that the figure has improved this month and currently stands at around £1m. He added that he met with his 3<sup>rd</sup> tier managers the day before to discuss the budget and they were all reminded of the need to control their budgets and to be vigilant in keeping within budget;
- Officers were asked for an explanation with regard to the draft paper on the sustainability of the Music Service. The Interim Director explained that officers are currently working on figures for this service in order to ascertain the core costs and a report will be presented to Committee in due course.

**RESOLVED that the report be received.**

## **9. ADOPTION SERVICE ANNUAL REPORT**

The Committee considered the Adoption Service Annual Report for 2016/17 which had been compiled by the National Adoption Service (NAS) and detailed the work and performance of the five Regional Adoption Services that comprise the NAS. It was noted that Carmarthenshire is the lead authority for one of the regional services, the Mid & West Wales Adoption Service.

The following questions was asked on the report:-

- Asked what problems were encountered with the Foster to Adopt pilot scheme, the Committee was advised that the Welsh version, which was set up by the Welsh Government, is very different to the English version. In Wales Foster to Adopt applies only to people who are already adopters and as a pilot it has not worked across the country because no-one has found a way to make it viable.

**RESOLVED that the report be received.**

**10. CARMARTHENSHIRE COUNTY COUNCIL'S DRAFT ANNUAL REPORT FOR 2016/17**

The Committee considered the Council's draft Annual Report for 2016/17 which included the second year progress report on the Corporate Strategy 2015-20, the Summary Annual Report 2016/17 and the full Annual Report.

When the Corporate Strategy was published in 2015/20 it was agreed that an annual progress report would be produced setting out 24 outcome measures to judge our progress against. The Corporate Strategy would be reviewed for 2018/19 as the Well-being of Future Generations (Wales) Act 2015 requires our Well-being Objectives to be incorporated within the Corporate Strategy.

In previous years the Annual Report and Improvement Plan have been combined into a single document. However, this year these documents have been separated because the new Well-being of Future Generations Act required the publication of our Well-being Objectives by the 31<sup>st</sup> March and it therefore made sense to incorporate our Improvement Plan for the year ahead within that. It would not have been possible to produce the Annual Report before the year's end.

It was noted that it was a requirement of the Local Government (Wales) Measure the Authority must publish an Annual Report on past performance by the end of October each year.

The following observation was raised on the report:-

- Concern was expressed over staff sickness and stress levels in schools. The Interim Director advised the Committee that officers are trying to address this challenge and to this end a workshop on this issue is being held for head teachers next month.

**RESOLVED that the draft Annual Report, including the Second Year Progress Report on the Corporate Strategy, be received.**

**11. EDUCATION & CHILDREN SCRUTINY COMMITTEE ANNUAL REPORT 2016/17**

The Committee received an Annual Report detailing the work of the Committee during the 2016/17 municipal year. The report had been prepared in accordance with Article 6.2 of the Council's Constitution which requires Scrutiny Committees to prepare an annual report giving an account of the Committee's activities over the previous year.

The report provided an overview of the Committee's work programme and the key issues considered during the year including those issues referred to/from the Executive Board and other Scrutiny Committees. The report also provided details of development sessions and site visits arranged for the Committee as well as attendance data.

**RESOLVED that the Education & Children Scrutiny Committee's Annual Report 2016/17 be endorsed.**

## **12. EDUCATION & CHILDREN SCRUTINY COMMITTEE FORWARD WORK PROGRAMME 2017/18**

The Committee considered its Forward Work Programme for 2017/18, which had been prepared in accordance with the Council's Constitution which required Scrutiny Committees to develop and publish annual forward work programmes identifying issues and reports to be considered at meetings during the course of the municipal year.

**RESOLVED that the Forward Work Programme for the Education & Children Scrutiny Committee for 2017/18 be confirmed.**

## **13. MODERNISING EDUCATION PROGRAMME - PROPOSAL TO INCREASE THE CAPACITY OF GORSLAS COMMUNITY PRIMARY SCHOOL FROM 110 TO 210**

[NOTE: Councillor D. Price, having earlier declared an interest in this item, vacated the Chair during consideration thereof. Councillor E.G. Thomas, Vice-Chair, presided for the duration of the item.]

The Committee considered a report detailing a proposal to increase the capacity of Gorslas Community Primary School from 110 to 210.

Gorslas Primary School is a Welsh medium primary school located in the centre of the village of Gorslas near Crosshands. The school has a capacity for 110 pupils between the ages of 4-11 years old. The school was established in the 1920s and caters for pupils within the area of Gorslas and the surrounding areas. Over the last few years, the demand for Welsh medium education in Carmarthenshire has been increasing and this is also true for pupil numbers at the school and the school is currently over capacity.

A review of the problems, difficulties and service gaps associated with the existing arrangements at Gorslas Primary School had clearly established that:-

- there is misalignment between the capacity of the school and the demand for Welsh medium education places;
- the existing school building does not meet Carmarthenshire's standards in terms of the facilities it offers and the area space required;
- the site and buildings are insufficient in meeting the needs of the wider community;
- staff and pupils have to transfer between the mobile classrooms and the main school building;
- there is insufficient space, indoor and outdoor, to deliver and enhance the Foundation Phase curriculum and play opportunities for all learners;
- access/car parking at the school is limited and causes disruption at school drop off/pick up times.

On 20<sup>th</sup> June, 2016 the Executive Board approved a revised Modernising Education Programme and 21<sup>st</sup> Century Schools Band "A" Programme within which a scheme was being developed to provide Gorslas Primary School with a new school building which would address the issues noted above.

It was proposed that the capacity of the new school would be 210, which would allow the school to accommodate current and future demand for Welsh medium education places. The new school building would also provide space to accommodate a 30 place external nursery and facilities suitable for teaching and learning in the 21<sup>st</sup> century. The scheme was currently in development and it was proposed that the new school building would be ready for occupancy by 1<sup>st</sup> September, 2019.

As it was proposed to increase the capacity of the school by more than 25% of its current capacity, a statutory process must be followed in accordance with the School Organisation Code 2013 to formalise the arrangement.

The following questions/observations were raised on the report:-

- Reference was made to the fact that there are currently 122 pupils at the school and as the projection for 2022 only increased this number to 124 officers were asked where the pupils would be coming from. Concern was expressed over the potential impact on other schools in the area, in particular Maesybont and Cefneithin and officers were asked if there was any intention of close these schools in the future. The Modernisation Services Manager stated that there were no plans to close these schools at present. He explained there has been a lot of development in Gorslas and 2 mobile classrooms have been provided for the school in the past. He was confident that there will be demand for places at the school;
- Whilst recognising the need for a bigger school in the area, concern was expressed over the fact that 140 children from Gorslas are educated elsewhere and 44 children from outside the catchment area are educated at Gorslas and it was felt that this was something which could be addressed during the consultation process. The Modernisation Services Manager explained that during the consultation process it will be essential to make it clear to the public that we are consulting on the new school itself but also separately we need to consult because the school capacity is increasing by more than 25%;
- Reference was made to the preferred location for the new school being Gorslas park and officers were asked how much of the park would remain and also what are the plans for the existing school building. The Modernisation Services Manager explained that it was hoped to locate the school in the centre of the park so that good use can be made of the pathways around it. No discussions have taken place with regard to future use of the existing school site, however, the Authority has a policy where such sites are offered to community groups to take over and if no interest is expressed the site is put up for sale.

## RESOLVED

**13.1 that the report be received;**

**13.2 to endorse to the Executive Board the proposal to increase the capacity of Gorslas Community Primary School from 110 to 210 as from 1<sup>st</sup> September, 2019 when occupation at the new school building is proposed.**

**14. MODERNISING EDUCATION PROGRAMME - PROPOSAL TO PROVIDE NURSERY PROVISION AT YSGOL PARC Y TYWYN BY INCREASING ITS AGE RANGE FROM 4-11 to 3-11**

[NOTE: Councillor B.J. Jones had earlier declared an interest in this item.]

The Committee considered a report detailing a proposal to standardise the local authority nursery provision in the areas of Burry Port and Pembrey.

Ysgol Parc y Tywyn is a Welsh medium school with an age range of 4-11 and shares the same catchment area as the combined Burry Port Community School and Ysgol Pembrey, which are both categorised English medium schools with an age range of 3-11.

The proposal therefore sought to standardise the nursery education in the area by ensuring that the same level of provision is provided at both the Welsh and English medium schools in the areas of Burry Port and Pembrey.

The following questions/observations were raised on the report:-

- Officers were asked if the proposal would have an impact on nursery providers in the area in terms of job losses. The Interim Director advised the Committee that officers had been in discussion with the child care providers in the care regarding the proposal and if there are any jobs in the new provision then they would be suitably placed;
- Reference was made to the inconsistency in nursery provision throughout the county and officers were asking how this was being addressed. The Interim Director explained that in Carmarthenshire there is a mix of 3-11 and 4-11 provision and the intention is for all schools to move to 3-11. Unfortunately, this was not without its challenges including financial and also the consequences for childcare providers who get an element of their funding from the Education Department. It has therefore been necessary to look at schools on an individual basis and in this case the opportunity arose to change the provision in view of the fact that a new school is being built. There is inconsistency and we need to have provision across the county for children 3-11. To this end we need to work together with other organisations to ensure that if there is no provision in an area then we need to try and make sure that there is.

**RESOLVED**

**14.1 that the report be received;**

**14.2 to endorse to the Executive Board the proposal to standardise the nursery education provision in the Burry Port and Pembrey areas.**

**15. FORTHCOMING ITEMS**

**RESOLVED that the list of forthcoming items to be considered at the next scheduled meeting to be held on Monday, 27<sup>th</sup> November, 2017 be noted.**

**16. MINUTES - 24TH APRIL, 2017**

**RESOLVED** that the minutes of the meeting of the Committee held on 24<sup>th</sup> April, 2017 be received.

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**CHAIR**

\_\_\_\_\_  
**DATE**